





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2025/2026)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	. 90% of pupils in Y6 can swim 25 metres. .Evidenced on Swimming assessment tracker based on information and data collected with swimming teacher.	.The aim is for 100% of pupils to be able to swim competently and confidently by the end of Y6. .Pupils who don't reach the required standard will be invited to swimming lessons again in Y6
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	. 90% of pupils in Y6 can use a range of strokes effectively. .Evidenced on Swimming assessment tracker based on information and data collected with swimming teacher.	.The aim is for 100% of pupils to be able to swim competently and confidently by the end of Y6. .Pupils who don't reach the required standard will be invited to swimming lessons again in Y6
3. Perform safe self-rescue in different water-based situations	. 93% of pupils in Y6 can perform safe self-rescue. Evidenced on Swimming assessment tracker based on information and data collected with swimming teacher.	.The aim is for 100% of pupils to be able to swim competently and confidently by the end of Y6. .Pupils who don't reach the required standard will be invited to swimming lessons again in Y6

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	.PE Lead working closely with staff who are delivering PE lessons throughout school. . PE Lead observed lessons and gave feedback to teachers delivering the lesson.	. More staff who teach PE in school to be given the opportunity to attend courses that will support them in delivering high quality PE lessons throughout school. . Look into HLTA to attend the Level 5 PE specialism course.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	. Additional opportunities for our less active pupils during lunch time. Sports council to support PALS and intra school competitions. . Runday Monday led by Sports Council. Pupils enjoyed working with their class to run the highest amount of laps at break and lunchtime. This has proved to be a very popular weekly activity amongst all the pupils in school. .Increase in pupils participating in KS2 extra curricular clubs. 80% of KS2 pupils attended an extra curricular club.	. We have recognised not all pupils are active for 60 minutes throughout the school day. . Offer more opportunities for KS1 pupils in our extra curricular and enrichment programmes. 60% of pupils attended clubs offered. The aim will be to increase this next year.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	. Pupils are inspired to be active to try and reach the 60 minutes a day a day of being active. . PE and School Sport is fully inclusive throughout school and PE lessons are well planned and delivered by staff.	. Not all pupils are active for 60 minutes a day, 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	. We continue to offer a wide range of activities both within school and outside the curriculum to involve more pupils. . A broad range of extra curricular clubs are offered throughout the year to inspire all pupils to participate. Girls football club was offered to encourage more girls to participate and feel comfortable in doing so. . Increased participation in inclusive SEND events. All of our KS2 pupils on the SEND register were invited to attend at least one of the sporting events.	. Only 60% of our KS1 pupils attended an extra curricular club. The aim is for this number to rise next year.
5. Increasing participation in competitive sport	. 100% of pupils in school participated in our intra house Sports Day. . Intra competitions are offered throughout the year during our PE lessons.	. To continue to develop our competition provision for pupils. . To develop our competition provision for our KS1 pupils.

Next Steps for this academic year (2026/2027)

Aim	Why?	Key Area	Supporting evidence
To provide more intra and extra curricular opportunities, competition and enrichment for pupils, especially those in for our pupils.	. To ensure a higher number of our KS1 pupils attend after school clubs . To ensure all pupils have the opportunity if they want to represent school.	Key indicator 5: . Increasing participation in competitive sport.	. Competition calendar and pupil register.
Focus on offering extra swimming lessons and water safety for those pupils not reaching the required standard..	. To ensure 100% of pupils meet the expected 25m swimming target.	. Key indicators 1,3,4 . Developing pupil attainment	. Evidenced on swimming assessment tracker based on information and data collected poolside by the swimming teacher.
Provide more opportunities in school for our pupils to be physically active.	. To ensure all pupils are active on average for 60 minutes a day, 7 days a week.	. Key indicator 2: .Increasing engagement of all pupils in regular physical activity and sporting activities.	. Extra curricular timetable and participation data . Lunchtime participation data alongside lunchtime activity plan. PALS and Sports Council
Ensuring all staff who teach PE in school are confident and enjoy delivering high quality lessons.	. To ensure 100% of pupils are participating in two hours of high quality PE every week.	. Increasing knowledge, confidence and skills of all staff in teaching PE and sporting activities and prioritizing CPD where needed.	. Pupil voice and lesson observations.