

Welcome to Year Six!

We hope that you had a relaxing summer holiday and are ready to embark on the exciting adventure that is Year Six!

Myself (Mrs Powell) and Mr Maynard are looking forward to diving straight into what promises to be an engaging term full of practical, hands-on learning opportunities. We can't wait to see the effort, creativity and progress you will show in each subject.

TOPIC

This term our topic focuses on the impact that World War II and the Blitz had on British society. We will imagine what life was like for children during the Blitz, discovering how it felt to experience evacuation, rationing, and conscription. We will even be stepping into the shoes of wartime citizens - trying out real wartime recipes and creating artwork to capture the fiery intensity of the Blitz!

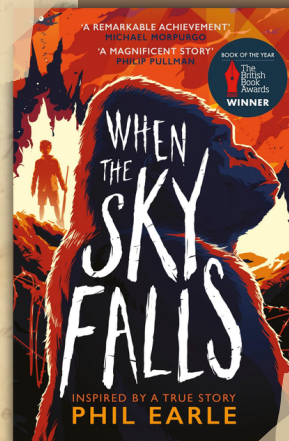


MATHS

This term we will be focusing on our arithmetic skills. This will allow us to deepen our understanding of formal methods of calculation as well as fractions and percentages. Our confidence will continue to grow in leaps and bounds throughout the term, preparing us for the SATs arithmetic paper next year.

ENGLISH

Our English will be inspired by our class novel 'When the Sky Falls' by Phil Earle. This gripping novel will allow us to dive into the shoes of the main character (Joseph) and understand what it was really like to be in the heart of London during the Blitz. From this, we will be able to write an atmospheric setting description, a diary entry revealing our character's inner most thoughts and a newspaper report detailing what really happens when the air-raid siren goes off.



Year Six

Curriculum Letter Autumn 2026



Science:

In Science, we will begin by deepening our understanding of electricity before diving into the gory details of how our bodies work. We will become keen biologists as we investigate how the heart works and what is blood really made of.

Art/DT:

This term, we will begin with Art. Our art project will allow us to develop our detailed 2D drawings into eye-catching 3D objects. Then, we will move onto DT, where we will explore wartime recipes.

Music:

In Music, we will be focusing on performance and developing our knowledge of pitch, notation and harmony. We might even discover that one of you is destined for the West End!

Computing:

This term, we will continue to build on our coding skills to create our very own geometric masterpiece. This piece of coded artwork will require precise algorithms to create its intricate design.

PE:

PE will take place every Thursday so please ensure your child arrives at school wearing the correct PE kit (joggers when it is cold). This term, children will be looking at invasion games, focusing on hi-5 and rugby.

RE:

In RE, we will be learning about life as a journey and pilgrimage. In this unit, we will look at what it means to make a journey as a Christian and we will also begin to understand the concept of undertaking religious pilgrimage.

French:

In French, the children will continue to develop their language skills through the topic of 'French Sport and the Olympics'.

HOW TO HELP AT HOME:

SATs: Within school we will be doing lots of practise and revision to ensure that each child is prepared for their SATs assessments in May. Any extra support you are able to give at home will make this even more successful. In addition to supporting children with their weekly homework, you may wish to engage with tools such as BBC Bitesize or SATs related books by CGP.

Homework: Homework will be given each Friday and will be expected to be handed in the following Friday. Homework will consist of spelling, timetable practise and an English or Maths task that reinforces an aspect of learning from the week.

Reading: Please continue to encourage your child to read at least three times a week and sign their diary after each read. If your child reads five or more times in a week, they will get a chance to be in the reading raffle and receive a prize! Reading can be independent or with an adult and can be fiction or non-fiction - whatever captures their interest the most. Spending time reading together, as well as independently, will support children's comprehension skills and help them to develop a deeper understanding of their book.

Timetables: Timetables continue to be a pivotal skill within Maths arithmetic. Please encourage your child to continue to practise their timetables on TTR up to I2xI2.

Getting in Touch: Any messages, worries or concerns can be sent to the Year 6 email (yearsix@croston-pri.lancs.sch.uk), which I will check each morning in school. Please contact the office directly with any medical appointments or other urgent matters.