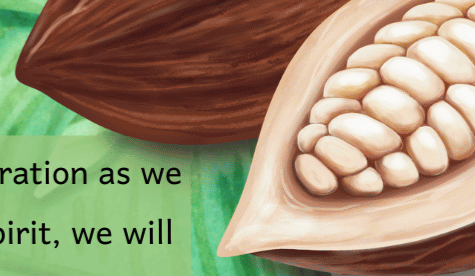




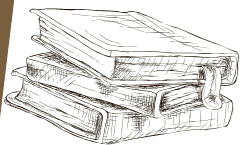
TOPIC: INTREPID EXPLORERS

The Autumn term has always been a term of exciting exploration as we get to know one another as a team. Keeping up with this spirit, we will be using our History topic to pave the way for our learning. The Maya. Aztecs. Conquistadors. Central America. We will delve into a chaotic world of sparring tribes, conquerers looking for gold and...chocolate?



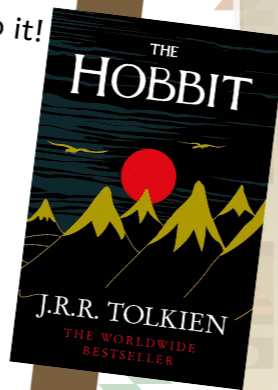
WELCOME TO YEAR SIX!

Welcome back to Trinity and the exciting realms of Year Six! I hope you've had a relaxing summer filled with adventures because this will put you in good stead for our Autumn term. Ask Mr Maynard - we really like to hit the ground running from day one (literally in the case of Active Maths). Mr Palmer-Davies will continue to support in our class and brings with him his love for French and rugby. This year, we have a calendar jam-packed with interesting topics (some even, you might say...tasty?). We are incredibly excited to see what you produce as a class and it's going to be a brilliant time to show us what you're made of. Let's get to it!



OUR CLASS NOVEL:
The Hobbit - J. R. R. Tolkien.

The Hobbit is the unforgettable story of Bilbo, a peace-loving hobbit, who embarks on a strange and magical adventure. A timeless classic.



MATHEMATICS



Initially, we will begin our journey in Year Six by revisiting the topic of Place Value which will then lead us into developing our 'formal' calculation methods (parents, think adding subtracting and so on). After grappling with long division, we will then focus on fractions and solidifying our reasoning practice. Alongside these topics, arithmetic will remain a heavy focus as we practise papers to increase our pace and confidence.

ENGLISH

In the spirit of adventure and intrepid explorers, we will be writing fantasy narratives and focussing on building settings and characters, as well as diving deep into the mindset of...a troll...who keeps a diary?

On top of this, we will be writing documentary voice-overs, developing a Maya codex and writing letters as Hernan Cortez.

OTHER LEARNING

Science: The Aztecs believed that the heart was a sacred part of the body and often offered it to their gods. As such, we will explore how this amazing organ powers our circulatory system and why we need to make conscious healthy decisions to ensure that it keeps working for us effectively...minus the sacrificing.

Design Technology: The Maya civilisation are often credited with the delectable invention that we gorge on to this day: chocolate. We will be designing and making our very own chocolate bars and packaging after analysing our market research (and some essential taste testing!).

Art: In Art, we will be learning how to use methods to turn 2D scaled drawings into 3D, free-standing sculptures based on characters from our class novel. Please note, we will be rallying for cardboard next half-term!

R.E: In RE, we will be learning about life as a journey and pilgrimage. In this unit, we will look at what it means to make a journey as a Christian and we will also begin to understand the concept of undertaking religious pilgrimage.

P.E: Pok-Ta-Pok was a sacred ball game in Aztec and Mayan cultures. This term, children will be looking at ball-based invasion games, focussing on netball, handball and rugby skills. This will include finding space, the different styles of passing and working as a team! Maybe, with some tweaking, we might be able to play Pok-Ta-Pok ourselves...

Music: You heard it here first! We are going to be experiencing life as if we were practising taking part in a musical, packing our sessions with singing, acting and a dash of recorder practice.

Computing: Ever wondered how to cut the right scene? Splice? Time delay? Manipulate MP3 and MP4 files to produce something more mature? This term, will develop our knowledge of filming and editing a documentary and then move to Scratch to create an Aztec-inspired game.

French: Je vais en vacances. Linking to our time in Central America, we will be looking at how to plan a holiday abroad in French. Allez!

PSRHE: Relationships. The Maya and the Aztecs weren't so fond of one another. How can we ensure that we are being responsible, respectful and mindful with our peers? These are the questions we will explore this term.

A note to parents

Welcome to a new school year! For some, your last year at Trinity. We hope you have a happy and successful journey with us through school and that we finish our Trinity journey having had exceptional fun. Thank you for all of your support at home and the efforts you make to prepare your child for school. I would be very grateful if you could continue to support and develop the following at home:

Homework: Homework can be a useful tool for the reinforcement of our learning in Year Six. I will set weekly tasks on a Friday afternoon, to be handed in for Friday morning of the following week. Usually, this will consist of an arithmetic paper/maths problems relating to taught class work, an online reading task (Reading Eggspress), spellings and a TTR task. Occasionally, I may set a topic-specific task that will be utilised in class. Please encourage your child to complete their homework independently before helping. Children are welcome to bring concerns regarding homework to myself or Mr Maynard in our Morning Challenge slot Monday through Thursday and we will happily guide them through any problems they encounter. Please also ensure your child has remembered to take learning aids if they have been provided, such as steps to success or visual aids to help reinforce the topic.

Reading: Independent reading should be encouraged at home as much as possible. This can include fiction, non-fiction (newspaper articles, online blogs, manuals etc.). Please sign off on the reading diary at the back of your child's Home School Diary as this will be checked every Friday.

Our P.E will run on Thursday afternoon and children should come dressed in their kits on this day. Children are always welcome to bring in work from home and this will be celebrated in class (with a dip in our treat box to boot!). Please continue to use the Home School Diary if you have any quick questions or updates. Alternatively, feel free to pop in, send an email or ring school via the office.

Thank you,

Miss Beck.