

## Maths

Here is a list of what we will be looking at this term during maths lessons -

### Multiplication and Division

- Making equal groups by sharing and grouping.
- Using doubles and halves to solve multiplication facts.

**Symbols used:**  $\times \div$

**Language used:** sharing, equal groups, arrays, doubles, halves, multiplication, division.

### Fractions

- Explore finding and making a half, a quarter and a whole using shapes and sets of objects.
- Language used: half, quarter, whole, fraction, part.

### Geometry: Position and Direction

- To describe turns made by shapes/objects in different starting points.

Language used: full, quarter, half, turns, between, top, bottom, below, above, left, right, up, down.

### Number: Place Value (within 100)

We will be counting forwards and back within 100.

We will be looking at partitioning, comparing and ordering numbers. Children should be able to find one more and one less of any number within 100.

### Measurement: Money

Children will look at the different coin and note denominations and work on understanding equivalent values. They will combine their knowledge of money with counting in 2s, 5s and 10s to count money efficiently.

### Measurement: Time

Children will review days of the week and months of the year. They will be introduced to telling the time to the hour and to the half hour. They will use the term half past. **Symbols used:**  $< > =$  £ p

**Language used:** greater than, less than, equal to, before, after, morning, afternoon, evening, o'clock, half past

# Year 1

## Summer Term

Welcome back, the Summer term is here already! Mrs Ross and I hope you all had a lovely Easter break and look forward to watching your children continue to flourish during this last term of the year. Please continue to hear your child read regularly and remember to sign the reading record as this really helps us when changing books. Phonics and Maths homework will continue to be set on a Friday and returned the following Friday.

In addition to this we will be sending home words for your child to practise reading (like the ones below) in preparation for the Phonics check which will be taking place during the week beginning the 9<sup>th</sup> June.

zorps	dirst
harnd	gair
jigh	thobe
zale	scroy
bluns	spraw

If you have any questions, please don't hesitate to contact me via the class email, catch me at the classroom door or ring school to arrange a meeting.

## Science

We will explore garden and wild plants, look closely at parts of plants and learn about evergreen and deciduous trees. We will plant our own seeds and continue to observe the seasons looking closely at Spring and Summer.



## Your Team

Teacher: Mrs Nixon

Class TA - Mrs Ross

Teaching assistant/PPA Cover: Mrs Ross and Mrs Young

Contact Email: [yearone@croston-pri.lancs.sch.uk](mailto:yearone@croston-pri.lancs.sch.uk)



## English

This term our key texts will be 'The Curious Case of the Missing Mammoth' by Ellie Hattie and Karl James Mountford and 'Goldilocks and Just the One Bear' By Leigh Hodgkinson. After exploring the texts, we will focus on writing simple stories based on the books.

We will also continue:

- Handwriting practise.
- Writing the date in our books.
- Punctuating sentences accurately using full stops, capital letters, question marks and exclamation marks.
- Phonics daily.
- Using capital letters for names, places, days of the week and months of the year.
- Accurately spelling the Y1 common exception words.
- Adding the suffixes 'ing' and 'ed'.
- Understand the difference between fiction and non-fiction.
- Reading our work to check it makes sense and begin to edit our work.



## PE

We will be practising all the skills needed to participate in our sports day races. Then after half term we will be doing in athletics.



## DT - Free standing structures

We will be drawing on our experience of materials and exploring 'free standing structures' to create a mini playground!

## Art - Simple printing

We will be introducing the idea that we can make simple or multiple copies of an image through print. We will start by getting messy and making prints using our hands and feet. Next, we will make rubbings of textured objects such as shells. Finally, we will finish by creating a foam board to print with whilst thinking about pattern and repetition.



## Computer Science

We will be discussing what the internet is and what it can be used for. We will then practise searching for something using google.

## PSHE

During PSHE lessons we will be learning to keep our bodies healthy by discussing food, exercise, personal hygiene and sun safety. Then we will move onto looking at rules and age restrictions and how to be safe when we are online.



## Music

Children will continue to explore all types of music and will share how music makes them feel. After half term we will learn about pitch and discuss high and low sounds.



## Geography

During Geography lessons, we will be drawing on our knowledge of the local area and comparing it to Shanghai in China, identifying similarities and differences between the human and physical features of both places. We will locate England and China on a world map and learn the continents that they belong to.



## History

We will be exploring toys from the past and identifying the main differences between old and new toys.



## R.E.

Then we will look at why baptism is special and what it means when we are baptised. We will also learn that people of other faiths welcome new babies in special ways.