

### Your Team

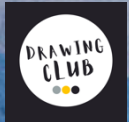
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Welcome back to the Spring term! We all hope you had a lovely and restful break. Thank you for your support last year and I am excited to continue the Year R learning journey with the children!



### Literacy and writing

The children will continue to learn new dances in Squiggle Whilst You Wiggle whilst learning to hold and control mark-making equipment. Furthermore, children absolutely loved participating in the Drawing Club, hence we will further continue exploring various stories and making our own secret codes that will help our characters come to life.



These early writing skills will help children to progress in learning to write captions or sentences more independently.

### Phonics

Children will move onto Phase 3 Phonics, learning new digraphs and trigraphs which we will practice reading and writing.



### Communication and Language

We will continue to encourage children to listen in various situations and help them to understand what a good listener is and how we can take turns when speaking. During activities and play, children will be asked to offer their own opinions and ask questions when talking about their own experiences. In school, we will continue exploring new songs, rhymes and jokes as well as listening to a variety of stories from around the world.

Please continue to play and talk to your child as this will help your child develop their speaking and listening skills.

### Computing



This term children will learn how to use and program Bee-Bots. This will help children to develop the understanding of words such as debugging, coding and algorithm within the computing lessons. Children will be encouraged to learn sequencing, estimation and problem solving.



### Physical Development

Children will be able to explore a range of activities to practise their fine motor skills such as cutting, writing, threading, pouring, and drawing.

In our PE lessons, children will be practising to develop overall body strength, co-ordination and balance through climbing, jumping on and off equipment and exploring a variety of ways to travel.



### Personal, Social and Emotional Development

After half term, we will revisit the class rules to make sure that everyone is happy and safe in our classroom and school. Children will enjoy spending time with their friends, and we will continue to discuss what makes a good friend.

During carpet time, we will continue exploring different types of emotions and strategies to help us when experiencing these big feelings!



### Expressive Arts

The children will create art using their own ideas through a range of media. This will include using paints, junk modelling and playdough. The children will continue to learn how to use a range of tools competently. We will discuss and explore famous cut-out artist Henri Matisse and abstract impressionist artist -Jackson Pollock.



### Understanding the World

This half term, Reception will be learning all about Polar Regions and will compare them to other places in the world. We will be focusing on the Arctic and Antarctica. We will deepen our understanding of people and animals and how they adapt to cold climates. Additionally, we will research historical figures such as Ernest Shackleton and his expedition to Antarctica.

Children will have an opportunity to explore concepts of past, present and future through engaging activities.

We will explore familiar situations in the past, describe features of objects such as toys, people, places at different times and make comparisons,



as well as talking about what is the same and what is different. To further enhance our learning, we will look at historic pictures of Croston. Compare it and contrast it to London, by exploring it through Google maps and eventually create our very own map of Croston and London with famous landmarks.



### Maths Number

The children will learn that zero represents nothing and will sing number songs to reinforce this understanding.

They will compare numbers to 10 and know that one quantity can be more than, the same or fewer than another quantity. The children will continue to develop their understanding that numbers are made up of smaller numbers and participate in a range of activities.

The children will learn to represent numbers 6, 7, 8, 9 and 10 in different ways and count out from a larger group.

### Measure

The children will explore weight, capacity and length, comparing quantities and using language such as more, less, empty, full, heavy, light, long, short etc. They will learn about ordering and sequencing important times in the day to describe what events happen next.



