



Happy New Year

and welcome to 2025!



Welcome back to a new year and the beginnings of our Spring Term. I hope you all had a well-deserved rest and enjoyed your holidays, ready to come back with force! We have an exciting term ahead full of exploration as we delve into some different curriculum areas. Our class team has been so pleased with the work produced by Year Six and we cannot wait to see what you achieve over the next term as we continue to soak up new learning. Full steam ahead, Sixes!

Miss Beck

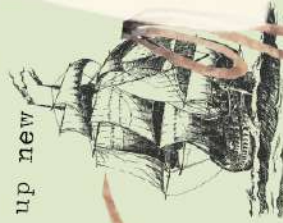
Our Class Novel:

Based on a true story and Charles

Darwin's real journal.

Cabin boy Syms Covington is on the voyage of a lifetime to the Galapagos Islands with the world famous scientist Charles Darwin.

But when Syms falls overboard during a huge storm, he washes up on an unexplored island. Stranded there, he makes a discovery that could change the world...



English



Persuade: Before we can unlock further chapters of our novel, we will be writing a persuasive letter to Captain Fitzroy in order to convince him to hire us as a crew member aboard the HMS Beagle.

Inform: Time to sharpen up our biography skills as we embark on researching the life of Charles Darwin, making sure to keep our organisational writing skills in check.

Mathematics

After some intensive fraction work, we will now revisit and deepen our understanding of decimals and converting between values with confidence. We will also be diving into ratio and percentages and creating some opportunities to apply our skills to real-life scenarios. Our SATs focus will start to shift from an arithmetic perspective to reasoning over the next few weeks as we spend more time looking at multi-step reasoning problems.

Topic: Evolution

The Galápagos? Expeditions? Shackleton and Darwin? This term, our topic will be linked with our Science unit 'Evolution & Inheritance'. We will be exploring South America and the Antarctic on the trails of Charles Darwin and Ernest Shackleton, researching expeditionary life, discovering why organisms evolve and adapt, as well as undertaking various experiments along the way.

A note to parents

Hello all,

Thank you for taking the time to peruse this letter and for the support you provide the children with their learning at home. In Year Six, we continue to build pupils' independence and there may be some difference from last year's routines.

P.E continues to be taught on a Thursday afternoon and children should come to school dressed in their kits on this day.

Homework and spellings will be provided on a Friday afternoon and may be mixed between paper and electronic forms (pupils in previous years have enjoyed a mix of both).

We encourage the pupils to attempt their homework as independently as possible and further help can be sought in class Mon-Thurs during our registration time with myself or Mr Maynard. However, if you feel you can support at home, this is also very welcome!

A full breakdown of the yearly dates is still available on Parent App. We do have a further Parents Evening this term and I look forward to speaking with you again.

Best wishes,

Miss Beck.

Science: Science will lead our curriculum this term as we investigate the Theory of Evolution and its impact through history. From adaptation to variation and inheritance, we will seek to explain the adage: survival of the fittest!

Geography: In Geography, we will be following the route of the HMS Beagle during its voyage to South America. Using Darwin's personal journal extracts, we will research geographical terminology, produce our own 'vintage' maps and eventually undertake a Galapagos research project to help bring awareness to the troubles facing wildlife in Ecuador.

DT: Put the thimbles down! In DT, we are exploring textiles and how to fix and fasten materials through varied stitching methods. Linked to our learning in our Topic and Science lessons, we will design and create our own endangered animal plush toys.

Art: In Art, we will be researching the world of kinetic art, using strokes inspired by the beats in music and creative methods of mark-making. We will evolve our techniques through the use of layered mixed media and eventually create animal portraits inspired by Darwin's Galápagos research.

R.E: Over the spring term, we will be studying the Exodus story and its links to freedom, moving on to developing an understanding of how and why the Eucharist is celebrated between Christians.

Computing: In Computing, Year Six will be dividing our time between exploring the evolution of algorithms in Python and understanding the importance of Internet Safety.

PSRHE: Combined with our Computing unit, Year Six will be looking at how to keep safe on the internet. We will be exploring themes such as online privacy, social media and reporting the misuse of online material.

French: We have been blessed to have significant sporting events occur over the past year and we will be looking at the world of sport from a new angle...Allez!

P.E: This term, children will be looking at the evolution of dance! From the swinging sixties, to disco and hip-hop all the way to the viral trends of today. Year Six will then perform their own dances inspired by recent decades.

Music: Inspired by our dance unit, we will be learning about the genre of Hip-Hop and using music editing software to weave together melodies, chords and bass lines to create our own tracks!