

Maths

This term in maths we will be covering lots!
Here is a list of what we will be looking at-

Place Value - Numbers to 20 then 50

- *Count, order and compare.
- *Partition numbers by saying how many tens and how many ones e.g., 14 has one ten and 4 ones.
- *Find one more and one less
- *Compare numbers using a number line.

Symbols: < > =

Language Used: Tens, ones, order, compare
Addition and Subtraction

- *Find and make number bonds to 20.
- *Use doubles and near doubles to add.
- *Add and subtract by counting on and back.
- *Subtract by finding the difference.

Symbols: + - =

Language used: Addition, subtraction, count back, count on, compare, find the difference.

Length and Height

- *Use language to compare length and understand height is a measure of length. *Measure using non-standard units of length. *Measure from 0 using a ruler.
- *Adding and subtracting lengths.

Symbols: + - =

Language used: length, height, centimetre, long, longer, short, shorter, tall, taller.

Weight and Volume

- *Use non-standard units to measure.
- * Understand balancing scales.
- *Compare the mass of two objects.
- *Explore, compare and measure volume and capacity practically.

Symbols: < > =

Language used: heavy, light, scales, mass, equal to, volume, capacity, full, empty, nearly full, nearly empty, compare.



Welcome back to the Spring term. Mrs Ross, Mrs Duff and I hope you all had a fantastic Christmas and restful break. Thank you for all the wonderful presents we received. It truly is appreciated.

Reading with and to your child is the single most powerful thing you can do to support their learning and progress at school, so please do this regularly at home. Reading books will continue to be sent home weekly, please ensure you sign your child's reading record. It may feel like they are too easy at times, however, it is important that your child is able to build fluency, pace and read words on recognition. This will help them to understand the text and talk about it with confidence. They will also continue to choose a bedtime story weekly - it is so important to build a love of reading so please enjoy sharing these at home.

Phonics, Maths and spelling homework will continue to be set on a Friday and returned the following Friday.

If you have any questions, please don't hesitate to contact me via the class email, catch me at the classroom door or ring school to arrange a meeting.

Science

In Science, the topic is 'Everyday Materials.' We will be learning about the uses of different materials and will begin to distinguish between an object and the material from which it is made. We will learn to name a variety of materials including wood, plastic, glass, metal and rock. Towards the end of the topic, children will be learning to compare and group together a variety of everyday materials based on their simple physical properties.

Your Team

Teacher: Mrs Nixon

Class TAs - Mrs Ross and Mrs Duff

Teaching assistant/PPA Cover: Mrs Ross
and Mrs Young

Contact Email: yearone@croston-pri.lancs.sch.uk



English

This term our key texts will be 'Nibbles' by Emma Yarlett and 'The Curious Case of the Missing Mammoth' by Ellie Hattie and Karl James Mountford. After exploring the texts, we will focus on writing simple stories based on the books.

We will continue working on sentence structure to make sure we can correctly use capital letters, finger spaces and full stops. We will use 'and' to join two sentences. We will also learn about question marks and exclamation marks and when to use them. We will look at how adding the prefix 'un' changes the meaning of the word.

Phonics will continue to be taught daily, please remember to revisit, and revise sounds that have been taught with your child at home.



PE

PE will continue to take place on a Monday afternoon. Mrs Chadwick and I will lead the lessons. Inside, we will explore team building games. Outside we will be learning old playground games such as hopscotch, tig and stuck in the mud. After half term the CSSP will be in school teaching the children dance.

DT

During DT, we will be exploring books with sliders and levers. We will then practise making our own in preparation for making a very special Easter card!

Art

First, we will look at sculptures by the artists Christo & Jeanne-Claude, Faith Bebbington and Antony Gormley. The children will have the opportunity to draw and discuss the sculptures that the artists have created. We will then move on to making our own sculptures from a range of materials, practising skills like bending, twisting, folding, cutting and fastening.



Computer Science

Throughout the Spring term we will use ipads to record our creations and learning. We will learn how to record images, audio and film.

PSRHE

Living in the wider world

This term we will be discussing our strengths and interests, which will lead on to learning about different jobs in the community. We will learn how these jobs and the work people do make a valuable contribution to society.



Music

Children will explore how to play instruments by learning to keep a beat. During assembly and in class we will continue to learn and enjoy singing new songs.



Geography

During Geography lessons we will learn to:

- Name and locate the four countries on a map of the UK.
- Identify the four seasons.
- Describe some seasonal changes.
- Identify the four compass directions.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Begin to locate the four capital cities of the UK.
- Explain what the weather is like during each season in the UK.
- Suggest appropriate clothing and activities for each season.

We will also carry out fieldwork around school investigating the weather.



R.E.

We will learn how Jesus was the son of God by listening to and then retelling the miracle stories from The Bible, such as the feeding of the 5000. After half term we will begin to look at the Easter story.