

# TELEGRAM

Year Six Curriculum Overview  
Autumn 2024



## Welcome Back!

Hello, Year Six! I hope you've all had a fantastic summer break filled with fun, relaxation, and maybe even a little adventure. As we gather in the classroom once again, this year promises to be an exciting one, filled with new challenges, opportunities, and, of course, lots of learning. As the leaders of the school, you have the chance to set a brilliant example for the younger pupils. I know you'll all rise to the occasion, showing kindness, responsibility, and a positive attitude in everything you do. This is your final year before moving on to secondary school, so let's make it one to remember! We'll be diving into some fascinating topics this year that will be sure to inspire creativity in our classroom. I am looking forward to seeing all the amazing things you'll accomplish. Let's work together to make this the best year yet!

Miss Beck

This term, our topic will centre around WW2 and its impact on British society. We will be researching a range of topics, from conscription, rationing and evacuation, as well as the impact of the infamous Blitz and how it transformed the lives of the people in Britain. To fully immerse ourselves, we will be holding evacuation and air raid simulations, decoding and inventing cyphers as well as following war-time recipes!

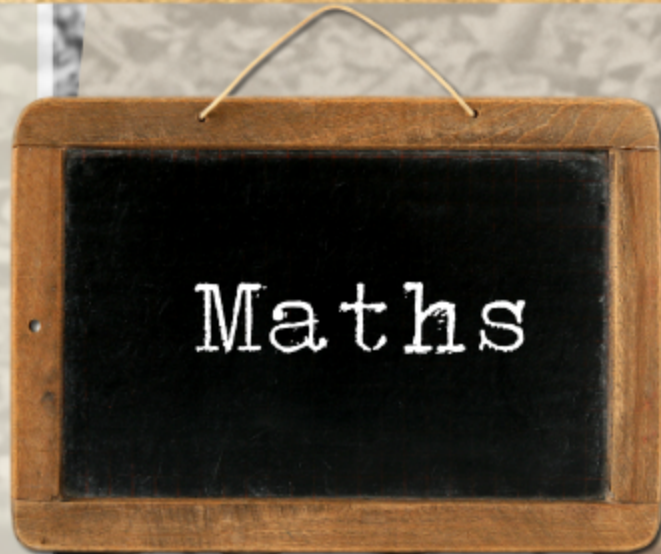


In English, we will be exploring Emma Carroll's thrilling historical fiction text: 'Letters From The Lighthouse'. From this, we will delve into the characterisation and setting of our characters to produce missing person reports, evacuation guides and front page news reports. Spelling, grammar and punctuation is key and we will be further exploring how to perfect the semicolon, construct metaphors and embed skills learnt across KS2.

## Our Class Novel:

### Letters From The Lighthouse by Emma Carroll

"We weren't supposed to be going to the pictures that night. We weren't even meant to be outside, not in a blackout, and definitely not when German bombs had been falling on London all month like pennies from a jar."



We will be tackling our arithmetic skills this term by deepening our understanding of calculations and our formal methods. In the second half of our term, fractions will become our main focus and we will learn how to manipulate and solve various fractions-based problems whilst grappling with real-life application along the way.



**A note to  
parents**

Science: In Science, we will be studying electricity and emulating the scientists who came before us, eventually using our circuit knowledge to build morse code machines.

DT: Digging for victory? This term, we will be exploring how our country kept our nation fed, despite being in the midst of rationing and food shortages. By researching seasonal foods, we will 'keep calm' and learn how to design and cook a delicious war-time recipe.

Music: Musical espionage? You heard it here first! We are going to be learning a WW2-themed musical, packed with singing, acting and a dash of recorder practice. Time to perform ditties and work on our pitch and harmonisation to raise the morale of the Home Front!

Computing: Technology advanced considerably during WW2 and, without Alan Turing's Enigma code, who knows how long the war could have lasted? We will be learning how crack and write our own ciphers, explore the history of Bletchly Park's networks and learn how to manipulate MP3/4 files to create an engaging documentary on the life of Alan Turing.

R.E: In RE, we will be learning about life as a journey and pilgrimage. In this unit, we will look at what it means to make a journey as a Christian and we will also begin to understand the concept of undertaking religious pilgrimage.

PSRHE: Discrimination played a heavy role in WW2. We will discuss the value of diversity, how to challenge discrimination and compare the stereotypes between the 1940s and our modern era. Mr Souter will also be making an appearance to keep us fully Debt Aware!

Art: In Art, we will be learning how to turn 2D scaled drawings into 3D, free-standing sculptures.

P.E: This term, children will be looking at invasion games, focussing on hi-5 and rugby. This will include finding space, the different styles of passing and learning how to work as a team.

French: Dans le maison! In French, we're looking a little closer to home...in our own homes! We will also be learning some simple wartime French to enhance our topic knowledge.

Firstly, thank you for all of your support at home and the efforts you make ensuring your children are prepared for school and their learning. This year, there might be a slight change in classroom routines, however, key aspects such as P.E, homework and spellings remain relatively similar across the Key Stage.

P.E continues to be taught on a Thursday afternoon and children should come to school dressed in their kits on this day.

Homework and spellings will be provided on a Friday afternoon and may be mixed between paper and electronic forms (pupils in previous years have enjoyed a mix of both). We encourage the pupils to attempt their homework as independently as possible and further help can be sought in class Mon-Thurs during our registration time with myself or Mr Maynard. However, if you feel you can support at home, this is also very welcome!

A full breakdown of the yearly dates will be available on Parent App (Meet The Teacher will be our first key date for Y6).

We hope you have a great start to the year!

Miss Beck