Welcome to Year 4!

We hope that you have had a relaxing summer holiday and are ready to begin our exciting learning journey in Year 4!

The Year 4 team this year is made up of myself (Miss Hargreaves) and Mrs Kilburn. We look forward to working together, with you, to support your children as they grow as an individual and in their learning throughout the year.

This term our topic is Stone Age to Iron Age. This topic will provide us with lots of handson learning experiences to develop our understanding and will be linked to other curriculum areas.







<u>Topic</u>

This term we will begin by travelling back in time all the way to the Stone Age! From here we will immerse ourselves in what early life might have been like in Britain. We will imagine we are among the first settlers, hunting for food in order to survive. As time moves on, so will our learning and we will begin to explore the Bronze Age and the Iron Age. I wonder which one of us will be the first to discover how to make these precious metals that will change our way of life?

English

In English, we will remind ourselves of all the skills we have previously learnt. Then we will dive into our imagination to create some amazing writing pieces.

Our class novel will provide us with inspiration for our writing. We will step into the shoes of Barney as he discovers something he never dreamed of existing near his Grandmother's house. As we go on this journey with Barney, we will consider his experiences, thoughts and feelings which will lead us into writing our own adventure story! I wonder what you might discover where you least expect it?

After this, especially as we will be Stone Age experts, we will use our knowledge to convince people of the benefits of living in a Stone Age village! We will also practise our drama skills when performing a piece of poetry!



To start with, we will recap our knowledge of place value. This will help us master addition and subtraction using the formal written method. We will have lots of practical activities and resources so we can channel our inner mathematicians.

Next, we will move on to multiplication and division. We will be competing in lots of competitions and supermover sing-alongs, to help us embed these facts into our head.

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<u>Science</u>

In Science, we will begin by exploring electricity. We will consider how electricity is useful to us, before moving on to create our own circuits (we won't get electrocuted don't worry!). After half term, we will move on to our sound unit. We will learn about how sound travels, and we will investigate how different materials can affect pitch. Both topics will provide us with lots of opportunity for active investigations.



<u>Art/DT</u>

This term we will start with Art where we will be exploring how to create different patterns with different media. Then we will move onto DT where we will use our knowledge of circuits to create a nightlight!

<u>Music</u>

In Music, we will become pop stars by learning the song 'Mamma Mia' by ABBA. I can't wait to hear your singing voices!

<u>Computing</u>

This term we will focus on developing our understanding of technology and how we can use it. We will develop our researching skills, reinforcing safety online. Then we will create an eye-catching newspaper report linking to our RE learning.

<u>PE</u>

PE will take place every Tuesday so please ensure your child arrives at school wearing the correct PE kit (joggers when it is cold). This term, children will be learning about 'Invasion Games' such as Netball and then they will move on to Athletics and Gym.

<u>RE</u>

In RE we will begin by exploring Christianity, with our first topic being 'God, David and the Psalms'. Then, as Christmas approaches, we will begin exploring the symbolism of light. Both topics will provide children opportunities to engage in deeper thinking and reflection.

French

In French, the children will continue to develop their language skills through the topic of 'Numbers, Calendars and Birthdays'.

How to help at home:

Times tables: In Year 4, the times tables are extremely important as children will have to take the national times tables check later on in the year. We will spend time daily learning all the times tables up to 12x12, which the children will be tested on weekly. You can support your child further by practising with them at home and encouraging them to access the websites below.

<u>https://ttrockstars.com/</u>

<u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> <u>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-</u> <u>Tables-Check</u>

Reading: Please support your child by reading together at least 3 times a week and signing their diary after each read. The children will now have responsibility to change their book as and when is necessary. If your child reads 5 or more times in a week, they will get a chance to dip in the prize box. Additionally, children will also be able to choose a 'reading for pleasure' book from the library to bring home and develop their love of reading.

Homework: Homework will be set on a Friday and is expected to be handed in by the following Friday. Homework will mainly consist of times tables practice, spellings and an English or Maths activity that reinforces an aspect of learning from the week.

Getting in Touch: Any messages, worries or concerns can be sent to the Year 4 email (<u>yearfour@croston-pri.lancs.sch.uk</u>), which I will check each morning in school. Please contact the office directly with any medical appointments or any other urgent matters.



