

Year 3

Stone Age to Iron Age

Welcome to the first term of Year 3. Firstly, I would like to introduce myself; my name is Mr Hawman and this is my seventh year of teaching. I have worked at Trinity and St Michael's for nine years in total. I am thoroughly looking forward to motivating the children to develop, progress and be immersed in their learning. The children have made a great start to life in Key Stage 2 and we have hit the ground running with our learning. This term the key word will be 'resilience'. As children make the leap from Key Stage 1 to Key Stage 2, we will be encouraging them to push themselves to overcome daily challenges. Stone Age to Iron Age is our topic for the term and this will feature heavily throughout the children's work, creating lots of keen and enthusiastic learners.



Classroom Routines

Reading Books: This year we have made arrangements that children will take home two reading books. One book will be based on your child's reading ability which should be read with minimal support from an adult. The second will be a free choice book. This book has been selected by your child and we ask that you support your child with this book. We ask that both of these books are brought to school everyday, in case children do some extra reading during school time.

Home-School Diary: Any messages can be made through the home-school diary. Plus, login information for any applications and websites that children may use can be found on the inside cover.

Class email address: If you have any messages, questions or concerns please email them to yearthree@croston-pri.lancs.sch.uk. I aim to check the Year 3 email address daily and reply, when required, to any messages within 2 working days.

Homework: Homework will be set on a Friday and is expected to be handed in by the following Friday. This will mainly consist of a Maths or English activity that reinforces a teaching point we have explored in class. We will also set weekly spellings to practise and Reading Eggspress challenges which link to our work in school.

If you have any questions, feel free to get in touch via the class email and I will answer all questions promptly.

History

As part of our Stone Age to Iron Age topic, we are going to be focusing on how humans behaved nearly 2.6 million years ago. Firstly, we will begin by creating a timetable of when this period of time was and investigate different artifacts that have been found over time. Following this we will focus on food and what a Stone Age human's diet was made up of. Finally, we will concentrate on inventions and useful tools that were created. We may even try and create some tools ourselves!

DT

Our Design and Technology lessons will focus on textiles this term. We will design, make and evaluate an item of clothing for a Stone Age child. Linking to Science, we will investigate the use of natural dyes using flowers, bark, leaves, seeds and berries.

R.E

Children will explore the celebration of Harvest and how this impacts the local community. Plus, they will consider how Christians celebrate Harvest, how the church is decorated and compare this to the Jewish festival of Sukkot.



Art

In Art this term, we will become cave people! Using our sketchbooks, we will be exploring the use of charcoal in its various forms to make lots of interesting marks before climbing into our 'caves' to create our own cave paintings. Our focus artists will be Heather Hansen, Laura McKendry and Edgar Degas. We will compare these artists and their differing styles. During our art lessons, we will also incorporate photography, drama and music.

Maths – Place Value & Number

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and in words
- Solve number problems and practical problems involving these ideas
- Add and subtract numbers with up to 3 digits, using formal written methods
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction



English

During this term we will be reading the book 'Paddington Bear' by Michael Bond to support children with their writing skills. We plan on using this book to recap some essential skills covered in Key Stage 1 and begin to develop our writing further.

Diary Entry – Imagining the children were Paddington, can they create a detailed report about one of Paddington's many wonderful days

Instructions – Mmmm, marmalade sandwiches! We are going to create a list of instructions of how to make a marmalade sandwich. Focussing on bossy verbs and informative adverbs children will even attempt to follow the instructions.

Narrative – Children are going to create their own Paddington Adventures. Using a range of grammar skills and the structure of the book, children are going to create their own humorous, silly stories based on what Paddington does wrong.

Science

Animals, including humans.

We will begin by identifying that all animals need the right types and amount of nutrition. Plus, if animals cannot make their own food, how do they get the correct nutrition? We will also explore the skeletal and muscular system within humans and how they support our bodies.



PE

This term our outdoor PE session will be on a **Tuesday afternoon**. Children are expected to arrive at school dressed in their PE kit. A school jumper, jogging bottoms / shorts and trainers are expected. This term we will be linking the fundamental skills of all sports to Creative Games and Handball.

