

TRINITY TIMES

Issue No. 05



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VALUES



At Trinity, we follow a wide range of Christian values to make sure our school is a friendly environment for everyone. All seven of them are important to show. In school our classmates all demonstrate the values, showing it is good to do and can even be fun! The listed values are individual puzzle pieces: perseverance, respect, courage, forgiveness, thankfulness, compassion and friendship. There are many ways people are celebrated for demonstrating our values.

The value balls, that appear during our Friday Prayer and Praise assembly, are how we show children have been noticed for using the Christian values. If a teacher, parent or member of our community sees someone using a value, then the child will be given a value ball to put into their mythical creature team-point-tube. The balls are estimated to be worth around ten team points! We have had some fantastic values in action this year. One great example is on Sports Day, a KS1 child could not take part but his team gave him the trophy to lift and celebrate their team.

The Golden Table is another way pupils are rewarded for showing values and are strongly linked to the famous value balls. When a pupil gets picked for a value ball, they also get picked to go on the Golden Table. The pupil also gets to pick a friend to join them! At 12:30 pm (lunch time), the nominated child will go down to the hall to be greeted by Mrs Procter and will take a seat with their chosen partner on the table. As a fun activity whilst eating their lunch, each child that was selected, will pick a small, orange ball out of a basket that has a number on it. Their partner will do the same. Then they will add the numbers and jot it down. Whichever pair gets the highest on the table wins either a chocolate bar or some colourful stationary items.

The teachers continue to look out for excellent behaviours or actions shown around school and never forget them. Unlimited amounts of value balls can be given out so even you could be next!

Written by Katie (Y6)

COMMUNITY

In Trinity, we help our community in many ways, in school, on the playground and on trips near and far. Everyone in school has a chance to pitch in, make a difference and help our village and our environment.

Very recently, we have built a pre-school to ensure that the younger children in our community have somewhere local and inspiring to attend. Money, patience and a lot of effort went into the project so we can have more bright faces in our community.

Around Christmas time, almost all of Croston and many more people, came to compete in a Santa Run for Patrick, a pupil here at Trinity. Compassion was shown when so many people came to raise money which was all donated for a good cause.

Trinity School Council have also spent time with the Parish Council learning about how they support our community and work together to make change, so that they could do the same. The School Council also came together with the Parish Council to celebrate D-Day, along with Scouts and Beavers, in honour of WW2 and the brave soldiers who died protecting our country. People played Bugles and other instruments while the Union Flag was raised.

At Trinity St Michael's, we help our community in many ways. Just this year, we've done things for the environment, things for school, things for children and things for many other people in our community. We are always thinking: what else can we do to help our community?



Written by Claudia (Y6)

READING INFLUENCER RECOMENDATIONS

Some of our 'Reading Influencers' from throughout the year have recommended some books you might want to search for in the library this summer!

KS1



'I recommend any of these types of books, but this is my favourite! I recommend this because it talks all about saving wildlife and how we can help our world and the amazing animals.' – **Leo Y1**

'I love the author, Holly Webb. I recommend this book because I like the way it asks questions to engage me with what is happening. Also, the characters go on lots of exciting adventures.' – **Mabel Y2**



KS2



'I recommend this book to everyone as it takes you on lots of adventures to amazing places. I also like how the characters in the book become friends even though they are so different.' – **Eddie Y3**

'I would recommend this book as it is different from a story and makes a nice change to reading. It has lots of facts that people wouldn't dream of being true, like that we are 60% banana!' – **Tam Y4**



'I am in the middle of this series, and I can't put it down! I love the variety of adventures the characters go on. I don't know how they have survived some of them! I would recommend them to everyone.' – **Bridget Y5**

AUTHOR VISITS

This year at Trinity, we have been very lucky to have some visits from REAL LIFE authors! We loved hearing all about how they started writing, how school helped them and how they successfully made it into the published writers club! Lots of us have had the chance to read some of their work and take home books to inspire our own creativity!

Meet the authors who visited us this year:

Phil Earle



As a young boy, Phil struggled with reading novels, however he discovered a love of comic books and graphic novels. His life plan was far from being a writer (he really wanted to be a Hull City football player), but when he got a job at a children's bookshop, his life changed. It was being surrounded by books that transported children into a story, that he realised he wanted to make the same impact. From this moment, he spent long hours making the perfect books that allowed children to let their imagination run wild and escape into the pages of the book.

Lisa Williamson

After growing up in Nottingham and becoming an actor under the name of 'Lisa Cassidy', Lisa Williamson found a love of writing after work when she felt her most creative. She always loved reading and had often written stories as a child based on those of Roald Dahl and Enid Blyton. Although her first novels did not get published, she did not give up. Lisa loved the idea about writing for younger children all about things that might be relatable to them, hoping that this would inspire children to write.



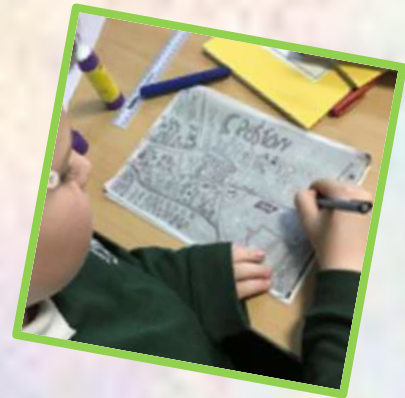
ART @ TSM



Year 1 thoroughly enjoyed a visit by their focus artist Faith Bebbington. Together, they created Heart, Hand and Foot paintings. We have enjoyed admiring their 3D sculpture that linked to our school values.



Year 5 were looking at maps in their Typography art lessons. They based their work off local Manchester artist Dave Draws and created their own Croston map in his style.



In Year R, the children have been exploring the art of Henri Matisse. They made their own collages based on his work. The children have also been creating wonderful observational drawings of daffodils.



Year 4 used various coloured inks to produce lots of mark-making as part of one of their art topics. They loved the creative freedom this gave them.

They also made zines to create their own picture books all about a story based in the rainforest!



In Year 3, the children took inspiration from their topic to produce a rainforest habitat for their sculpted animals. They also used hand stitching to add detail to their painted landscapes on cloth.



SPORTING SUCCESS



Indoor Athletics

Our Year 3/4 and 5/6 Indoor Athletics teams both made it to the Chorley District final this year. In what turned out to be a highly competitive event, our Year3/4 team managed to come third, bringing home a bronze medal. Some of the team will now go on to represent Chorley District in the Lancashire games at UCLAN.



Hockey Heroes

The CSSP Hockley league in May was hugely popular and with 12 schools competing, it was always going to be difficult for our 5/6 team. We needn't worry though! After some intense training from Mr PD, our hockey heroes won eleven of their games and drew one. This meant they were crowned champions!



Balancing Masters

Our YR Balance Bike team had a great time at the Chorley School Sports Partnership Balance Bike Festival! The team did very well and a special congratulations to Abel, who won a silver medal!



Pentathlon Pride

Congratulations to our Y3/4 Boccia and Curling team, who have represented not only Trinity but the Chorley District. They took part in competitions in Liverpool and Bolton, showing great teamwork and perseverance. We are really proud of you all!

SOME OF OUR HEADLINE ACTS



W 'hoop' W 'hoop'

Our fantastic basketballers slam-dunked their way to the gold medal in the Chorley Schools Sports Partnership competition in March. After training hard with Mr Maynard and getting fantastic results in the heats, it all came down to the last game! In the nail-biting final, they beat local rivals

Eccleston Primary to claim victory!

Going for Gold

After a thrilling Hi-5 league, which ran over three weeks, our Hi-5 team topped their group and made it into the finals! They have shown great friendship and teamwork throughout the competition, truly showcasing our Trinity values. Good luck and we have our fingers tightly crossed that you bring home a medal!



Tag-Tastic

This year we have been extremely lucky to be able to hold a local Tag-Rugby tournament here at Trinity. Through words of encouragement from Mr Palmer-Davies and Mrs Chadwick, our brilliant team managed to win the local tournament!

Congratulations to our team! We look forward to seeing how you get on in future competitions!

SPORTS COUNCIL

A big thank you to our Sports Council who have also worked really hard this year creating our own playground competitions and making sure all our sports equipment is used correctly and put back in good condition. Without such hard work, we would not have been able to enjoy activities such as 'Runday Monday', the skipping competition, the hula hoop competition, the penalty shoot-out and rugby pass competitions.

WELL DONE!

We have had lots of other amazing sporting events and achievements this year! Well done to all our children who have participated in invasion festivals, multi-skills festivals and Sports Day. You all showed great examples of teamwork, perseverance and determination. We are looking forward to next year already!

CLUBS

And Extra-Curricular Opportunities

Singing
 Lego
 Arts + Crafts
 Textiles
 Origami
 Football
 Hi-5
 Summer Sports
 Film Making
 Recorder
 Judo
 Fencing
 Archery
 Forest Skills
 Cooking
 Multi-Skills



This year, we have been fortunate enough to offer an even wider range of extra-curricular clubs for everyone to enjoy. It has been fantastic to see so many pupils attending and engaging in these activities.

Our younger KS1 pupils have enjoyed their multi-skills club which was led by CSSP in Summer Term. They also got to take part in a Forest School club, where they got to learn all about the great outdoors.

A new club for this year was the hugely popular Origami club. Pupils had lots of fun learning this new skill and created some weird and wonderful creatures to make a forest scene. Over 60 KS2 pupils attended the Summer Sports club. Cricket, Rounders, Football and Athletics were just some of the sports on offer.

Our Fencing, Judo and Archery clubs still remain highly popular, and they will be running again next year, so don't forget to sign up!

Lastly, a very big thank you to all the staff who have given up their time to run the after-school clubs. They will be back again next year with more exciting opportunities for you all!



Singing their way to success

Inspired by our recent singing club, Connie and Bridget entered the CSSP singing competition, where they competed against other children in the Chorley District. Connie bagged a bronze medal in the solo section and the girls sang their way to gold in the duet category! A fantastic achievement. Well done!

Can you find our school values in this wordsearch?

X K P S Z Q A C H N A T P C K
K G E F S H X F S U V I S N L
E Y R T Y E H N T Q H S E G Z
D U S F P P N H N S L E G P B
P X E N D C J E D C C O A V A
Z Y V C F X E N V O U W R S Y
N P E R M A E U M I I H U S X
J B R W B I Q P X Q G N O Y C
J S A E R J A Z D G H R C B K
B G N F V S W I C Y Y T O D R
G D C S S W S M Q O R C T F B
J S E I Z R G V B Q W F Q V W
R R O S S E N L U F K N A H T
Y N E R X Y Z F I I A Q S U G
R E S P E C T E Z O L C I S J

PERSEVERANCE

COURAGE

RESPECT

THANKFULNESS

FORGIVENESS

COMPASSION

FRIENDSHIP

OUR VOICE IN SCHOOL



This year the School Council have been more active than ever before! We have made sure we listened to what everyone in school has wanted and as a result we have changed lots of things such as: team points, our team names and the school menu. Now we are all on the edge of our seats every Friday to know who has won the team points and who has earned a value ball!

Team Names and Points

You may have previously known our teams as Owls, Hawks, Eagles and Falcons but this has all changed! After conducting a survey to see what category our TSM peers would like to see as our team names, Mythical Creature names were the winners. We are now known as Dragons, Griffins, Pegasus and Phoenix!



We are all part of one of these integral teams and work hard to achieve team points which add up to tokens. One token equals 5 team points, and our aim is to fill up our team tube to be the winning team at the end of the year. This change in team names and how our team points are collected has now seen children working harder for more team points, as not only does it help our team, but it also helps us. Team points are also calculated on an individual level with badges as rewards for a high number of points. The Bronze badge = 100 team points, the Silver badge = 200 team points, the Gold badge = 300 team points and the Platinum badge = 500 team points.

School Menu

Throughout the past few years, we have had a similar school menu which rotated every 3 weeks and gave us meals that complimented the season. This year we decided it was time for a change, so we asked each class what they would like to see on the menu. Once this survey had been carried out, we liaised with Mrs Bond and Mellors Catering to arrange a taster session. Smiles spread throughout school when we were able to try Chicken Tacos, Mac and Cheese, Chocolate Brownies



and Waffles. After giving feedback, we are all pleased and excited to have these delicious and healthy choices on offer. Thank you to Mrs Bond for allowing us to work with her and add to her brilliant repertoire of meal choices.

Written by Harry and Helena (Y6)

CHARITY

This year the School Council chose to donate the money we raised over the year to Alder Hey Children's Hospital. The School Council selected this charity for the amazing work they do for children in need and to support them in creating a cinema room for the children in their care so they can still enjoy aspects of 'normal' life.



Our most successful School Council event this year was our 'Book Swap/Sale'. As a school council, we love reading and we wanted to share some of our old favourites that were just sat on a shelf with our friends. We were amazed by the volume of donations we received, and it meant that we had books that were suitable for children all through school. Since the event, it has been great seeing these books being read in school and seeing people sharing their book recommendations! At Christmas time, we also asked children to donate Christmas jumpers that were unwanted or no-longer fit. This was also a successful event and meant that everyone had a jumper to wear on Christmas Jumper day.

We have also been extremely lucky to have Mr Cahill who has taken time to come into school for big events such as the Nativity and Sports Day. He shot some brilliant photographs for parents to buy which has supported us in raising money.

In total, the school council have now raised £86 for Alder Hey. Additionally, sales from Mr Cahill's fantastic photography at the KS1 Nativity and Sports Day have contributed over £100 to our money raised! We would like to thank everyone who donated items for our sales, bought photographs and supported us in raising money.



Written by Audrey and Evie (Y6)

R

As the school year slowly draws to the end, it is wonderful to remember and reflect on the journey and achievements of our Year R classroom. This year has definitely been filled with joy, growth and a variety of enriching experiences that have helped our children to settle in and flourish.

The beginning of the year was focused on helping the children adjust to the new environments, routines and expectations. Children soon made lot of positive friendships with staff and other children from various year groups. They enjoyed being guided and helped by older children. Early in the term, we celebrated the Harvest festival, which introduced children to the concept of gratitude and giving. Children participated in various activities, including singing harvest songs and contributing to the school's food bank to help those in need.

Shortly after, we celebrated Diwali, the festival of lights. This special celebration was an excellent way for children to learn about different cultures and traditions. Children enjoyed creating colourful rangoli patterns, dancing and listening to stories, and hand making diyas.

As the Autumn term progressed, preparations for our 'Wriggly Nativity' began. This was a truly exciting time for children as they were able to rehearse their very own special nativity. Their hard work and dedication resulted in a heartwarming performance that was thoroughly enjoyed by parents, teachers, and their peers. It was a great end to our busy term.

The Spring term brought an exciting visit from very special professionals. Mr Hindley, the vet, provided children with hands on learning experiences about animal care and health. Children particularly enjoyed learning of how to heal broken bones. They were absolutely fascinated by the various tools and equipment that is used to treat animals.

The doctors' Mrs Parkes and Mrs Irving visit was equally fascinating, as this provided the children with a good understanding of how their bodies work and the importance of maintaining good health. The doctors demonstrated medical tools and explained how they are used to keep people healthy. Children brought their own teddies to practice on and were able to use plasters, stethoscopes and thermometers to make them feel better.

In the Spring term, children enjoyed drawing observational pictures of daffodils, which are one of the most welcoming signs of spring. This activity allowed children to draw what they could see and practice their fine motor skills. Children were introduced to the works of Henri Matisse, learning about this special artist's bold colours and innovative techniques that inspired the children to experiment by replicating some of Matisse's famous cut outs. This helped further develop their cutting and arranging skills.





Furthermore, since Springtime, the drawing club has been a consistent source of enjoyment for many children. This club provides opportunities for children to explore various stories, using their curiosity and imagination. After listening to the stories or animation from the past, the children are invited to come on a journey with actions, descriptive drawings and secret code writing. The drawing club has been an amazing experience where children were able to express themselves using their imagination and explore the magic world of tales.

Lastly, this year in Year R classroom has been a remarkable journey of discovery, creativity and growth. From settling in and celebrating diverse traditions to engaging hands on learning and artistic explorations, the children truly enjoyed their experiences and opportunities for learning. I am sure that children will continue to thrive and enjoy their learning in Year 1!

Additionally, Maths has been at the centre of our interest. Children enjoyed exploring various concepts through engaging, hands-on-activities. From counting and sorting objects to simple addition and subtraction, this made our learning fun and engaging. We particularly enjoyed measuring ourselves using multilink cubes. The use of real-life objects such as building blocks, and train tracks helped children to grasp these mathematical concepts and enhance early numeracy skills.



WHAT YOU SAID:

'We built Mr. Tickle and Mr. Bump'- **Jude and Thomas**

'I am going to try and stop it; I am going to make bridge'-
Edward G.

'We scientist never give up'- **Alma**

'Teamwork makes the dream work'- **Willow, Abel, Alma, Edward I, Teddy, Eliza, Grayson**

'I am ready to fight the dragon, just like St. George, a dragon is next to me'- **Evelyn**

1



Our class text 'The Lion Inside' during the Spring term inspired us to try writing our own stories about a brave animal. We used descriptive language and practised using punctuation and applied phonics to our spelling. During DT we learnt to make sliders and levers and created a very special Easter card using our new skills. Some of us even included a lift the flap element. In Maths we have learnt many different skills such as counting in 2s, 5s and 10s, place value to 100 and learning to tell the time. We have loved Maths activities outside the classroom such as chalking number lines, exploring capacity with sand and water, using large ten frames for addition and subtraction and making arrays.



What a fantastic year we've had, settling into the National Curriculum. It was so exciting to discover the subjects that we would be learning about!

In Autumn we started with ourselves, during History we recalled our own memories and created personal timelines. We brought in baby photos and played 'guess who' which was very tricky. We then discovered our local area by looking at maps and then adventured around Croston to spot the places we had located. We even posted our own letters home to our families! During Science we learnt about humans and animals and loved the visit from Critters Interactive, which really brought our learning to life with real animals to hold and touch. We also engaged in lots of exciting experiments about our senses.





Mrs McGoldrick a crop technician came to visit us in the Summer term. She taught us all about plants and what they need to grow. She brought tomato, cucumber and strawberry plants for us to look at and we enjoyed having a taste of what they produce! We all planted sunflowers which are growing beautifully.



Highlight!

We loved celebrating Diwali by dressing up, creating rangoli patterns, learning a dance and making chocolate breadstick sparklers. We also listened to the story of 'Rama and Sita' and discussed the meaning. We are now experts on the customs and tradition of Diwali!

WHAT YOU SAID:

'I learnt to count in twos in maths it was great.' - **Logan**

'I liked making a sculpture with Faith Bebbington because it was fun.' **Isabella**

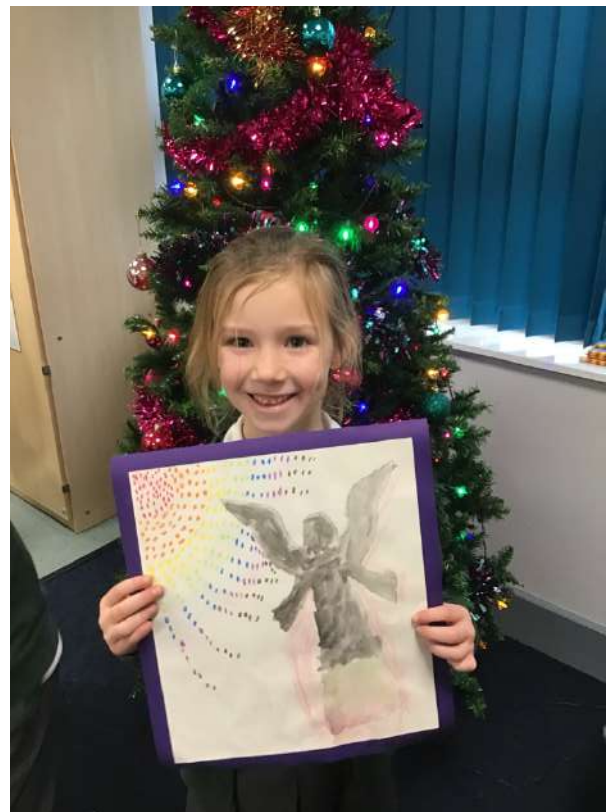
2



Year two have had a wonderful year full of new and exciting learning!

We started our journey exploring the author Julia Donaldson and all the fabulous books she has written. Using the text 'The Troll', we explored being an author and writing our own narratives using pattern and rhyme as a focus. In addition to this, we linked the books to other areas of the curriculum, designing and making troll salads in DT and being on a pirate adventure to explore the 7 Continents. As the evenings became darker and Bonfire Night approached, we learnt about Guy Fawkes and the famous Gunpowder Plot.

From here we quickly sailed into our Christmas nativity with crazy camels, wonderful wise men, angelic angels and an array of other wonderful Christmas characters. The children showcased their talents of singing, dancing and superb narrating voices, not to mention demonstrating clear Trinity values such as perseverance and of course the true message of Christmas itself- LOVE!





Spring was around the corner and the children delved into the unknown land of the dragons. Curious adventures awaited with plans drawn together to make dragon trailers and the exploration of machines and programmable toys. We journeyed through the Easter story, stepping into Kenya as part of our Geography work and explored resilience in PSHRE.



Skipping into the summer we welcomed some super scientific experiments and used animation programs on iPads to bring story characters to life. Utilising our maths skills learnt throughout the year, we became mathematical detectives and spent time solving lots of tricky maths challenges. Class texts were the author Roald Dahl with English focuses based on persuasive writing and looking at endangered animals.

WHAT YOU SAID:

'It's been great this year as I have learnt how to divide.' - Woody.

'I have enjoyed singing the Continents songs as it helped me to remember all 7!' - Ivy.

3

What a year we have had with lots of outstanding learning!

All the way back in the Autumn term, our topic was Ancient Egypt. We travelled back in time nearly 5000 years ago to research and explore the Egyptian period. We began by creating a timetable of this period and learnt about the various features of Egypt including the importance of the River Nile. Then we focused on a range of areas including their Gods, clothing, pharaohs and hieroglyphics. We even created our own pyramids on Minecraft and mummified a tomato! Somewhere inbetween, we had our school trip to Liverpool World Museum. We can't forget that! The children were engrossed with the workshops that were on offer and the whole experience helped to bring their learning alive.



Throughout the Spring term, our focus switched to the Rainforest. Environmental issues such as palm oil production and deforestation being our focus in Topic and English lessons. Layers of the rainforest, animals in the rainforest, tribes and map and atlas work were just some of the areas we explored. The highlight has got to be our live lesson in front of our parents and loved ones during which we were able to share all our outstanding learning.





Finally, we moved to the Ancient Greeks in the summer term. Such a small period of time but very important! We created and took part in our very own Ancient Greek Olympics. Did you know that Greek competitors used to compete naked?! We tried lots of Greek food and even created our own banquet during our Ancient Greece Day. An external company came into school to help us perform a show which we had the chance to share with parents. Another opportunity to share our learning!

Throughout the year our Topic has featured within all areas of curriculum resulting in lots of keen and enthusiastic learners. Presentations and facts files in Computing, dances in PE and food tasting in DT are just a small example of our endeavours.

It has been a very busy year, and I am proud of all the achievements the children have made. Well done Year 3 and good luck in Year 4!

WHAT YOU SAID:

'I loved tasting the Greek food! I was surprised that I liked almost all of it.' – **Verity.**

'Mummifying the tomato like they used to mummify bodies in Ancient Egypt was fun and also a little bit gory!' – **Harry.**



4

It's been a year of loving learning and making the most of every opportunity in Year 4! In Autumn term we travelled back in time as we began our very first topic all about the Ancient Egyptians. This is where our love of ancient history began, as we dived headfirst into learning all about the physical and human features of Egypt and mummification. We took advantage of all the active learning opportunities this gave us which meant that we were completely immersed in Ancient Egyptian History and were almost experts even before we went on our first school trip to Liverpool World Museum!

In Spring term our topic of the Rainforest inspired all areas of our learning. In English our class novel, *The Explorer* by Katherine Blundell, inspired us to write our own adventure story where our character was stranded and against all odds found a way home. This unit inspired some of our best pieces of work as we used descriptive skills we learnt earlier in the year and our imaginations were encouraged to come alive. We then quickly changed our tone of voice as we wrote a persuasive letter all about the importance of stopping deforestation.

Our topic also fed into Art and PE. In PE we created a class dance inspired by the Jungle Book, which we loved performing for all adults. In Art, one of our pathways this year was 'Storytelling through drawing', which allowed us to create our own picture book all about the rainforest. We developed our shading skills and looked at the styles of different artists, such as Laura Carlin & Shaun Tan, to inspire us.

As part of this Geography topic, we also used some of our Maths skills to help us to collect rainwater and compare our rainfall to the Amazon Rainforest on a graph. We were surprised at how little rainfall we actually get, even though it feels like it is always raining!





In other areas of our curriculum, such as Science, some of our favourite investigations revolved around the human body. We used playdoh to replicate the different types of teeth we have while we explored their purpose. Some were so well crafted; they could have been mistaken for dentures! We also enjoyed getting messy when learning all about the digestive system, the organs involved and the role they all play from the moment our food touches our lips.



In Maths, we have worked hard on lots of different skills, such as formal methods of calculation, angles and fractions. While these have been difficult everyone has been focused and worked hard to master these skills. Mr Maynard created a series of active maths sessions which allowed us to consolidate our learning and embed our skills at the end of all these topics. Now you are all times-table experts I look forward to seeing you conquer Maths in Year Five!

I am so proud of each individual for all the hard work and dedication you have put into your learning. This year we really have done the very best we can and have ended the year on an extremely positive note. I wish you all the best in Year Five!

WHAT YOU SAID:

'I loved when we did script writing because we got to act them as well!' – **Freya**

'My favourite thing has been all the times-table competitions.' – **Conor**

'The museum visit was the best! I learnt lots of interesting facts about the Egyptians!' – **George**

5

This year has been a busy one in Year Five! In Autumn we delved into space learning the orbits of planets, dancing like Mars and Jupiter and creating Sci-fi landscapes.

We began our Computing this year by looking at exactly what a computer is which was a wonderful excuse to rip laptops apart and identify the different elements. We then created compasses, thermometers and pedometers in a bid to conquer coding with Microbits. Finally, we used all these skills to create animations and games using Scratch – there's some real experts in our class now!



By Spring term, we were focused on History. We began by learning the chronology of Britain and Year Five were rolling toilet rolls down the corridors and inventing dances to understand just how far apart the Roman period was from the Victorian one!

We then began researching all things Aztecs – we created codices to explain the crazy Aztec theory of how our world was created (did you know our moon was created by a God throwing a rabbit into the sky!?!), we built great temples on Minecraft to worship Aztec Gods and we programmed animations to explain the fall of the Aztec empire.

Of course, we couldn't look at the Aztecs without having a deep look at chocolate – something we did take very, very seriously.

We took our time in designing our perfect flavour combinations (after a lot of taste testing) and creating bespoke wrappers for our chocolate.

On the day of making our chocolate bars, there was sherbet, nougat, rainbow drops and even tortilla chips all over our creations (and all over the floor which the cleaners weren't thrilled about!).

In the end, the class were very pleased with the outcomes and savoured every bite!





It's not simply designing chocolate that we've done in art and design this year, we've been up to all sorts! We created vehicles inspired by the Mars Rover out of wood and card and designed brand new fonts in typography, inspired by creating letters out of all sorts of items we found throughout school and outside! We used this then to create our own map of Croston accentuating what we felt were defining places in our community – we made sure Trinity got top billing! Finally, later on this year we designed miniature sets for our stop start animations using all sorts of materials! It's certainly been a creative (and messy) few months!



It's been a particularly musical year too. Of course, we wrote our Harvest and Christmas songs and they really got everyone humming! As well as this, all year the children have been improving with their brass playing and I certainly hope many in year Five continue this skill beyond this year! Finally, we had a brilliant time at the Chorley Big Sing, where the children sang a variety of songs and created props to go with the lyrics!

WHAT YOU SAID:

'I have really enjoyed computing this year, especially making the Aztec animation' - Rhodri

'I have enjoyed Maths this year because we do fun games!' - Martha

6

In Autumn, we centred our learning around the theme of exploration, using the Aztecs and Mayans – some of humanity’s most intrepid explorers – as a stepping stone into a world of adventure. This was underpinned by our class novel ‘*The Hobbit*’ by JRR Tolkien where we fell in love with Bilbo and his nervous spirit as well as the rather devious, cave-dwelling Gollum. However, the lesson that remained hot on our lips was DT – our chocolate-making unit. It turned out, unsurprisingly, that every student in Year Six had an insatiable love for all things chocolate-related (and that is without making mention of Mrs Hart’s passionate declarations for all Cadbury products). As innovative as Wonka himself, the class taste-tested unusual ingredient combinations, developed market research, designed product packaging and then, eventually, made the chocolate bars themselves. Soon enough, almost every adult at Trinity had ‘simply passed by’ our classroom to check in on our learning! On top of this, in Science, we looked at the circulatory system and its importance in the body. This led us to breaking down the components of blood and developing recreations in class, producing life-size, anatomical representations of our organ systems and running pulse-rate experiments.

The Year Six classroom has been a hub of creativity, exploration and determination this academic year. Unfortunately – so much so – we’ll find it difficult to fit it on these pages! From chocolate designing and making inspired by the Aztecs, to wandering the goblin-infested fantasy plains written by JRR Tolkien, creating ‘blood’ vials and curating ancient Mayan codices, we have made memories that will keep us smiling for a lifetime. Take a look at what each term has looked like in our final year at Trinity...





In our Spring Term, we jumped straight into the world of Evolution, linking to Charles Darwin and his fascinating theory of evolution. We were inspired by his life in the early nineteenth century and used Regency Era slang to help us maintain authenticity when pleading for Captain Robert Fitzroy to allow us aboard the HMS Beagle as cabin boys. With a greater understanding of the natural world and the organisms inhabiting it, we decided to research endangered Galapagos species and utilised this research to create a 'zine', full of sketches, facts and information on the main dangers affecting our beloved environment. To further our advocacy, we selected our favourite animals and used these in our Art sessions in which we designed and created individual plush animals that could be sold on a charity website. It was a pleasure seeing all of the excitement and diligence when working on our whipping/back/running stitches so that we could create effective and well-manufactured products.

WHAT YOU SAID:

'I loved going to Winmarleigh, it was really fun!'

– **Megan**

'My favourite thing has been the fun filled days of active lessons.' – **Ryan**



As a well-deserved Summer Term approached, we took our education outdoors to Winmarleigh! A long-awaited and anticipated event on the calendar soon became a reality and we saw our class dive from the top of the trapeze, army-crawl through the sensory trail and scream with both terror and delight (admittedly, less were delighted) on the Giant Swing. We have faced our fears and persevered to become the best people that we can be. Now we're looking towards secondary, we look back on this year with fondness and appreciation. May the rest of our journey to secondary be filled with as much joy and pride!

TSM PTFA

Supporting our school

As we reach the end of the academic year, we can reflect on another amazing year for the PTFA. Raising approximately £6000, we are extremely grateful to all families, friends and the local community for your love, kindness and support towards our cause. We are very conscious of the various ways your financial support has been requested, but the incredible generosity during difficult and unsettled times is nothing short of overwhelming.

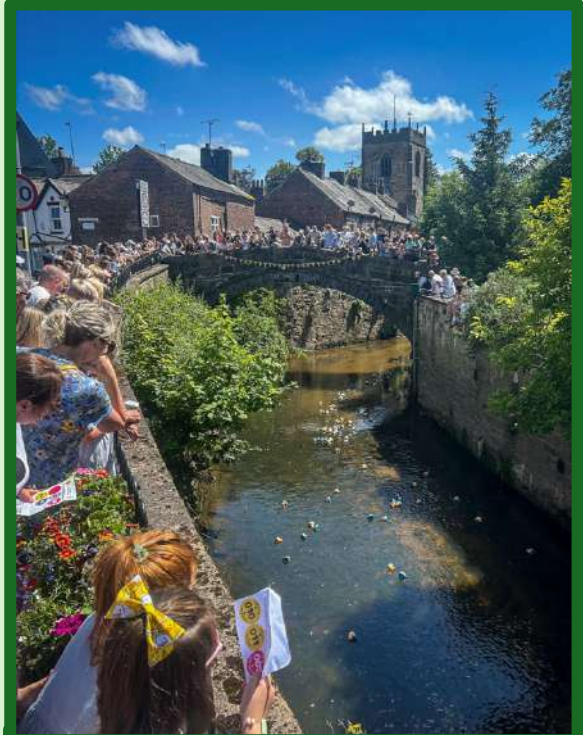
Yet again, we've had lots of successful events! The old favourites like the Easter Bingo, Christmas Fair and the Duck Race still continue to be as popular as ever. However, the small events such as Roberts Recycling, Lucky Numbers and Cauliflower Christmas Cards ensures our pot of money is always being topped up.

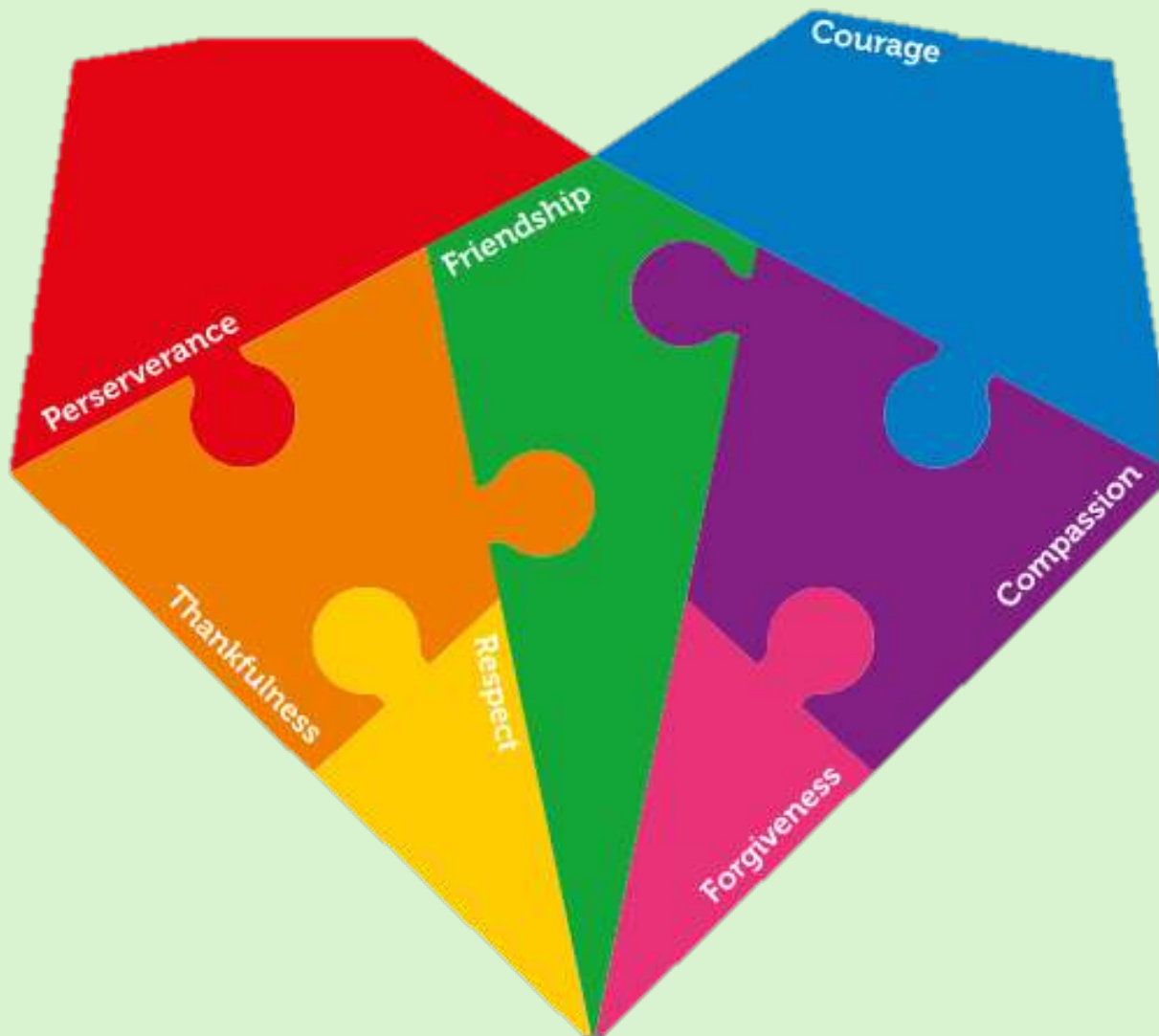
The highlight event being the Neon Disco where children danced and boogied the night away! Glow sticks, bright coloured tops, neon tape and LOTS of lights made it an event to remember. Plus, raising almost £1000!

All money raised goes back into school. With the school's budget under constant strain, the money raised can provide the extras that the children love and benefit from. Playground markings, Rainbow Days, Jubilee Days, Christmas events, subsidising school trips, Go Karts, the track, the climbing frame, event shelters are just some examples of what the money goes towards.

Next year we are looking to develop our school garden and the PTFA are keen to support. Outdoor learning, maximising the use of our grounds and bringing learning alive is our aim with the space either side of the climbing frame.

Our dedicated team are always looking out for support so if you are interested in volunteering, please contact school!





*“Stand firm in the faith, be
courageous, be strong, do everything
in love.”*

1 Corinthians 16:13-14



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Do everything in



Corinthians 16:13-14