



Trinity and St. Michael's

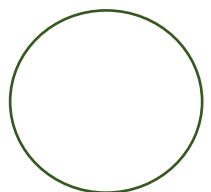
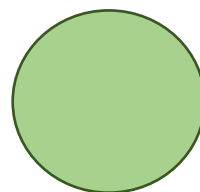
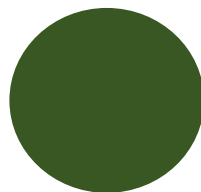
British Values Policy

"Don't withhold good from someone who deserves it, when it is in your power to do so."
Proverbs 3 Verse 27

Do everything in



1 Corinthians 16:13-14





Introduction

This policy sets out the framework in which Trinity & St Michael's CofE/Methodist Primary School will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This includes alerting children to the threat of extremism.

These values are officially taught through the Religious Education (RE) and Personal Social, Relationship and Health Education (PSRHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1 – Legal Framework

1.1 This policy will have consideration for the following guidance:

Ofsted, School Inspection Handbook, (Sept 2023).

Promoting Fundamental British Values as part of SMSC in Schools
(DfE Nov 2018)

1.2 This policy is carried out in conjunction with other school policies:

Behaviour Policy

Safeguarding and Child Protection Policy

2 – Roles and Responsibilities

2.1 Trinity & St Michael's C.E./Methodist Primary School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

2.2 The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

2.3 Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

2.4 Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.



3 - Democracy

3.1 At our school pupils have numerous opportunities to have their views heard through pupil questionnaires and the pupil-elected school council. The school council meets regularly to discuss issues raised within school. The council has its own budget and is able to affect change within school. The council members are made up of children from Year 2 to Year 6, (Year 2 to 4 having 2 class representatives and Y5 and Y6 having 4 class representatives). Members are elected annually and voted in after canvassing.

3.2 Pupils are now also given an opportunity to elect an Eco-councillor. These councillors are focussed on eco-causes within our school setting.

3.3 Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

3.4 Children have many opportunities to voice and express their opinions through worship and class room debate.

4 – The Rule of Law

4.1 Our school has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to help develop this understanding.

4.2 At our school pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

4.3 Our school organises visits from authorities such as local Magistrates, the Police and Fire Service, in an effort to reinforce the reality and importance of this message.

5 – Individual Liberty

5.1 At our school we foster a safe and supportive environment where pupils are actively encouraged to make choices. As a school we educate and provide boundaries for pupils to make choices safely through the provision of a safe learning environment. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.

5.2 Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSRHE lessons.



6 – Mutual Respect

6.1 Children learn that their behaviours have an effect on their own rights and those of others. ‘Respect people, property and the world around us’ is one of our Code of Conduct rules and all members of our school community are encouraged to treat others with respect. This is reinforced with ‘Respect’ being one of our school’s Christian Values.

6.2 Treating others with respect is reinforced through application of our Behaviour Policy.

7 – Tolerance of those of different faiths and religions

7.1 Our school acknowledges that tolerance is achieved through pupils’ knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

7.2 Throughout the year, assemblies are held focusing on bullying, with reference to prejudice- based bullying, and discussion is encouraged.

7.3 Tolerance and celebration of those of different faiths and beliefs is supported by the RE and PSRHE curriculum and worship timetable.

7.4 We encourage pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

7.5 Pupils are encouraged to become aware of the dangers resulting from lack of tolerance which can lead to extremist behaviour.

8 – Staff Training

8.1 At our school, staff are made aware of their responsibilities in terms of British values and will be offered the opportunity for further training on upholding the British Values Policy.

9 – Review

9.1 This policy will be kept under regular review by the R.E/PSRHE Subject Leader and Headteacher and amended as appropriate to reflect any changes to regulations or improvements required to ensure its continued effectiveness.