

Trinity & St Michael's CE & Methodist Primary VA School

(COVID19) Addendum to Safeguarding & Child Protection Policy (June 2020)

Context: - From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

On May 10th, The Government announced that schools will gradually reopen their doors from June. This addendum surrounds this procedure and details additional safeguarding arrangements and considerations for all staff in this transitional period.

Role	Name
Designated Safeguarding Lead	Daryl Pope
Deputy Designated Safeguarding Leads	Susan Evans Claire Procter Kay Beatty
Acting Headteacher	Claire Procter
Chair of Governors	Pamela Silk
Safeguarding Governor	Pamela Silk
Contact Number: 01772 600379 Contact email: bursar@croston-pri.lancs.sch.uk	

Trinity & St Michael's School will ensure that all staff are aware that **anybody** can make a referral:-

MASH - 0300 123 6720 – **Emergency Duty Team** - – (Out of hours) 0300 123 6722

LADO- 01772 536694 **School Safeguarding Helpline** – 01772 531196

Identifying and addressing any new safeguarding or welfare concerns and managing ongoing concerns	<p>School staff, volunteers or all stakeholders may identify safeguarding concerns about individual children as they see them in person following partial school closures. Trinity & St Michael's School recognises that all safeguarding concerns must be reported and acted upon immediately, including new concerns when children are returning.</p> <p>Trinity & St Michael's School has revised its DSL arrangements in response to the current CPVID19 situation, re-deploying a senior member of staff so that their full timetable is committed to the effective fulfilment of the DSL role, supporting staff and children with any new concerns. School</p>
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	<p>staff are made aware of the special working arrangements with regard to the DSL and Deputies; staff understand that anybody can make a referral, and are also made aware of important numbers.</p> <p>Trinity & St Michael's School recognises the importance of all safeguarding and welfare records held on individual children remaining accurate. It is in the best interests of the child, that home and school communicate, to ensure that school is aware of any changes regarding welfare, health and wellbeing.</p> <p>We recognise the continued importance for school and college staff to work with and support children's social workers, the local authority virtual school head for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners. It is a priority that school will act upon any updated advice received from the local authority regarding children with education, health and care plans, the LADO and children's social care, reporting mechanisms, referral thresholds. School will continue to input into the local arrangements working alongside partner agencies.</p>
<p>Managing Allegations against adults</p>	<p>Staff will continue to follow principles and guidance as in KCSIE Part 4 in view of reporting or acting upon any concerns surrounding an adult or volunteer who may pose a safeguarding risk to children. Trinity & St Michael's School will ensure that all staff are aware that such concerns should be reported to the Headteacher. In the event of a staff member having concerns that the Headteacher may pose a safeguarding risk to children, the staff member should report this to the Chair of Governors.</p>
<p>Peer on Peer Abuse</p>	<p>Trinity & St Michael's School recognises that in cases of peer on peer sexual abuse or sexual violence, the principles of KCSIE 2019 Section 5 should be followed but a revised process may be required for managing any report of such abuse and supporting victims, given the different circumstances schools and colleges are operating in. These circumstances should be taken into account when planning or revising any risk assessments.</p>
<p>Children who are not yet returning to school</p>	<p>Mrs Daryl Pope will provide support to teachers and staff to ensure that contact is maintained with children (and their families) who are not yet returning to school. Mrs Pope provides a comprehensive weekly report to teaching staff and the leadership team and relevant safeguarding information is also recorded via school's CPOM electronic communication system.</p> <p>Staff will try (where possible) to speak directly to children to help identify any concerns.</p> <p>School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.</p> <p>Trinity & St Michael's School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers will remain aware of this in setting expectations of pupils' work where they are at home.</p> <p>School will continue to ensure a safe online environment in school using appropriate filters and monitoring systems to protect children when they are online. Parents are reminded and expected to monitor and take measures to protect their child's online activity at home.</p>

	<p>All staff who interact with children, including online, will remain vigilant and continue to look out for signs a child may be at risk. Any such concerns should be escalated and reported.</p>
<p>Supporting Vulnerable children</p>	<p>For vulnerable children, attendance is expected, where it is appropriate for them to do so. (This may be following individualised risk assessments for children with an EHC Plan.) We will continue to liaise with, and notify social workers if a child is absent from school. Where children with a social worker do not attend when expected, school will follow this up by contacting a parent or carer.</p>
<p>Safer Recruitment, Staff movement & Staff training</p>	<p>In the recruiting of new staff, Trinity & St Michael's School will continue to follow the relevant safer recruitment processes as detailed in KCSIE 2019 Part 3.</p> <p>Where Trinity & St Michael's School is utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.</p> <p>It will remain that new staff or volunteers will receive a complete safeguarding induction. In the cases of staff who are moving between sites to support current and temporary arrangements, school will assess the level of induction required.</p> <p>Whilst acknowledging the challenge of the current situation, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, school will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.</p>
<p>Consideration</p>	<p>Due to the changing circumstances, this addendum will be monitored and reviewed on a regular basis by the Leadership team, whilst being shared with all stakeholders.</p>