

**Trinity and St Michael's CE & Methodist Primary School**

**Behaviour Policy Addendum**

These amendments are part of the school behaviour policy in response to COVID-19

**The school Code of Conduct**

We ask our children, parents and staff in school to support these **additional** school measures:

<b>Our school Code of Conduct inside the classroom.....</b>	
<i>We stay in our pod team groups through our school day</i>	<i>This means :  We will look after each other and we will play and work in our team group</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunchtime. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.  We will find antibacterial wipes and sanitizing gel in every room in school.</i>
<i>We take care of our own equipment</i>	<i>We use our own whiteboards, books, pencils, rulers and colours. We keep them safe in our learning packets when we do not need them.  We only drink from our own named drinking bottle or the bottle provided in our own grab bag.  We will only eat our own provided packed lunch.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow.  We never cough or spit at anyone else at all.  We place our used tissues in the pedal bin in the classroom.</i>

<b>Our school Code of Conduct outside the classroom.....</b>	
<i>We play in our pod team areas</i>	<i>We stay in the space for our team even if we have friends in another group</i>

<i>We eat our own food and drink</i>	<i>Food will be provided in a named grab bag To keep safe, we do not share our food or drink</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers' instructions</i>	<i>We work together as a team</i>

### **Our learners at home**

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>

### **Our school sanctions**

Our usual school sanctions apply when children in school do not follow our school rules.

*We will always use a restorative approach in response to poor behaviour choices. This will apply particularly in cases where the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:*

- *What happened?*
- *What were you thinking of at the time?*
- *What have you thought about since?*
- *Who has been affected by what you have done?*
- *In what way have they been affected?*
- *What do you think you need to do to make things right?*
- *What would you do if you found yourself in a similar situation?*

## **Our usual school rewards will apply**

*In addition, we will be sending out our 'Home Learners' postcards on a weekly basis to those children who have shown great effort and have demonstrated behaviours in line with our school mission statement/values.*

## **Pupil Support**

We understand that this is a difficult time for everyone, and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting to other agencies when it is needed*

## **Reasonable adjustments**

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

*June 2020*