



End Points for Religious Education

YEAR ONE

Harvest

- Know that the food we eat comes from all around the world.
- Know that not everyone in the world enjoys a good harvest.
- Know about Christian charities that are helping people who live in poor countries.
- Know that the Jewish festival of harvest is called Sukkot.
- Think of ways in which I can help others.

God and Creation

- Know how we believe that God created the world.
- Know the creation stories which are at the beginning of the Old Testament.
- talk about ways in which we can all help to take care of the world.
- talk about what I enjoy most in creation.
- talk about being creative and what I enjoy doing when I am creative.

Christmas

- Know that the wise men visited Jesus after the shepherds.
- Know that we (Christians) believe Jesus is a gift from God.
- retell the nativity story.
- talk about giving and receiving gifts.
- talk about Jesus being God's son.

Jesus was special

- Know that the stories of Jesus miracles are found in the Gospels in the Bible.
- Know we (Christians) believe that the miracles reveal Jesus as the Son of God.
- Retell some of the stories of Jesus (e.g. feeding of the 5000).
- Respond sensitively to questions about my own and others experiences and feelings.

Easter

- Know some of the events of Easter (e.g. Good Friday, Palm Sunday).
- Know who the characters of the Easter story are.
- Know we (Christians) believe Jesus died and rose back to life.
- Begin to notice and wonder at the new life and changes in nature.
- Talk about new beginnings and changes.

Why is baptism special?

- Know that Baptism is an occasion when promises are made to God and people are welcomed as a member of the church.
- Know that water is a symbol of baptism.
- Know that people can be baptised at any age, in the font at church, in a pool, a river or the sea.
- Know that people of faiths other than Christianity also welcome new babies in special ways.
- use religious vocabulary such as vicar, priest, font, baptism church and prayer to talk about baptism.
- Explain what happens when a baby is baptised.

Greater Depth

- Know how other faiths welcome children into new faiths.
- Know that other faiths have important events just as Christians have Easter and Christmas.
 - Be able to recite in detail the stories studied e.g. the seven days of creation.
- Begin to link the stories they have learnt to the values discussed in school e.g. in worship.
 - Know details of how and where Christians worship.



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YEAR TWO

The Bible

- Know that the Bible is the Christian holy book.
- Know that the Bible is a library of books.
- Know that the Bible is the world's best seller.
- Know that people of other faiths have different holy books.
- Know some of the names of other holy books.
- Tell you about some the stories found in the Bible.

Christmas Good News

- Know that we believe that the birth of Jesus is good news.
- Know that angels brought the good news to Zachariah, Mary and the shepherds.
- Tell the Christmas story.
- Talk about the message of the angels.
- describe the different ways artists portray angels.
- talk about the ways we share the good news at Christmas time.

Jesus friend to everyone

- Know that the stories we have read can be found in the New Testament.
- Know that we believe the miracles reveal Jesus as the Son of God.
- Understand that Jesus was teaching us to be a friend to everyone.
- Retell some stories about Jesus e.g. Jesus and the children.
- Respond sensitively to questions about my own and others experiences and feelings.

Easter signs and symbols

- Know some of the objects and symbols used to help explain and understand the meaning of Easter e.g. cross, bread, wine.
- Know why the Easter story is central to Christian belief.
- retell the Easter story.
- describe briefly why Christian people celebrate Easter.
- Talk about my own experiences of Easter celebrations.

Churches

- Know that the church is a special place where Christians meet to worship and pray.
- Know the story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant.
- Know that people of other faiths have special holy places of worship.
- use religious vocabulary to name and describe the features of a church building e.g. altar, pulpit.

Ascension and Pentecost

- Know that 40 days after the resurrection, Jesus ascended into heaven.
- Know that we (Christians) believe that God is three in one – Father, Son and Holy Spirit.
- Retell the stories of Jesus' ascension and the events of Pentecost.
- Talk about my ideas of heaven.
- Connect the gifts of the spirit with the school's Christian values.

Greater Depth

- Describe the similarities and differences between the Bible and other holy books.
 - Make links between the way a person behaves and what that person believes.
- Explain what they feel is the most important element for the area studied (e.g. Easter, churches) and why.
 - Know the names of places of worship for other faiths and their similarities with a church.
 - Connect the features of a church to Bible stories.
 - Explain what the 'Trinity' is.



End Points for Religious Education

YEAR THREE

Called by God

- Know that the Prophets were called by God to give his message to the people.
- tell the stories of (Moses, Abraham, Jonah...) being called by God.
- tell you modern examples of people who have been called by God and responded.
- tell you what I think prophets today would speak out for and against.
- Know that the message of the prophets is part of God's big salvation plan.

Christmas God with us

- Know that Jesus is called Emmanuel and that means God with us.
- Know that we believe Jesus is God's son.
- Describe the ways in which the actions of Christians show Jesus' presence in the world.
- Know that we believe the presence of God changes lives.

Jesus the man who changed lives

- Know that choosing to follow Jesus is not necessarily an easy way of life.
- Know that Christians believe Jesus has/had the power to change people's lives and some stories that demonstrate this.
- Talk about my experiences of change.
- Talk about the ways in which Jesus changed/changes people's lives.

The sadness and joy of Easter

- Know that the events of Holy Week reveal what Jesus came to earth to do.
- Know that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.
- Retell the stories of Palm Sunday, Holy Week and Easter.
- Describe and show understanding of the Christian practices linked with the Easter Story.

Following rules

- Know that Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.
- Know that other faiths have rules to follow that have been given to them a long time ago.
- Name some of the rules followed by people of other faiths.
- Know that Christians try to live out the commandments given by God and Jesus.
- describe ways in which Christians live out Jesus command to love one another.

Harvest

- Know that that the Bible records people harvesting and gives instruction that people should tithe.
- Know that harvest is celebrated by people of all faiths and none.
- describe what happens at Christian Harvest Festivals.
- Explain why Christians celebrate harvest.

Greater Depth

- Know that the Prophets were telling the people to turn back to God and mend their relationship with him.
 - Learn of the importance of St. Peter and why Jesus called him the 'Rock'.
- describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.
 - Know that the commandments are the foundation of Christian and Jewish societies.
 - Describe and explain the Jewish celebration of the harvest.



End Points for Religious Education

YEAR FOUR

God, David and the Psalms

- Know key stories in the life of David.
- Know that stories of David can be found in the Old Testament.
- Identify values that I think are important in the stories of David/Psalms.
- Ask important questions about the stories of David that improve my learning.

Christmas and Light

- Know that we believe Jesus is the light of the world.
- Know that Hanukkah is a Jewish festival of light.
- Tell stories about Jesus bringing light into people's lives.
- Talk about the lives of people who bring Jesus light into the world.

Jesus son of God

- Know that we believe Jesus is the Son of God.
- Know the stories of people who have campaigned for justice.
- Know that the Jewish holy day is Shabbat.
- Make links between the Bible stories and what Christians believe about Jesus.
- Talk about why sometimes people speak out against authority for justice.

Easter betrayal and trust

- Know that trust and forgiveness are key Christian values.
- Know that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do.
- Identify the incidents of betrayal and trust in the Easter story.
- Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life.
- Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.

Different churches

- Know that Peter and the disciples 'built' the church after the events of Pentecost.
- Know that Christianity is a world-wide multi-cultural faith with different denominations.
- Know the features of churches found in all denominations.
- Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible.

What is prayer?

- Know that prayer is a way of communicating with God.
- Know that that prayer is an important part of the life of a believer.
- Talk using religious language about prayer in Christianity and other faiths.
- Talk about my own experiences of prayer.

Greater Depth

- Know that Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.)
 - Tell you about the stories and traditions of Hanukkah.
- Talk, using religious language, about the traditions and rules of Jewish Shabbat.
 - Explain the incidents of betrayal and trust in the Easter story
 - Name other faiths places of worship and some of their features.
 - identify the Christian beliefs revealed in the language of prayer.



End Points for Religious Education

YEAR FIVE

Christians and the Bible

- Know that there are many translations of the Bible.
- Know some of the different books in the Bible.
- Know that the Bible guides Christians and effects their daily lives.
- Know about holy books from other faiths.
- Know how and why the bible was written.

Christmas, Matthew and Luke

- Know that the nativity story is found in the Gospels of Matthew and Luke.
- Identify which parts of the nativity story can be found in each Gospel.
- Identify the influence the two stories have on our Christmas celebrations.
- Describe the Christian beliefs revealed in the nativity story.
- Know what each element represents in the nativity and look at modern alternatives.

Jesus the teacher

- Know that Jesus' teaching explains Christian beliefs.
- Know the elements of Jesus teaching that can be directly linked to our school Christian values and British values.
- Retell Bible parables such as the Good Samaritan and the Sower.
- Describe the Christian beliefs revealed in Jesus teaching.
- Explain how Jesus teaching is used to answer the big questions in life.
- Identify one of Jesus' parables that has a strong message for today and explain my choice.

Easter a celebration of victory

- Know that we believe that Christ's resurrection is a victory over death.
- Know that Jesus' death and resurrection mended the relationship between God and people.
- Retell the Easter Story in detail and talk with understanding.
- Talk about and describe feelings in relation to situations of victory.
- Make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory.
- Explain why Christians believe Jesus' death and resurrection are a victory.

Significant women in the Bible

- Know the stories of significant women found in the Old Testament.
- Know that being a person of faith isn't always easy.
- Make a link between our Christian values and the values and commitments of the women in the Bible.
- Describe what inspires me about the lives of the women in the Bible.
- Answers questions about belonging, commitment, truth and values.

Loss, death and Hope

- Know that we believe that through the death and resurrection of Jesus we have the promise of eternal life with God in heaven.
- Express my own opinion about what I think happens when you die.
- Talk about what I think heaven is like.
- Make links between what the Bible says and what Christians believe. talk
- Know about what the Bible says heaven will be like.

Greater Depth

- Know the similarities and differences between the Bible and other holy books e.g. Torah.
 - tell you about the audiences Matthew and Luke were writing for.
- Know that different denominations of Christianity hold differing views about Mary.
 - Know how parables differ to fables.
- Explain the impact of believing in Jesus' death and resurrection on a person's life
- Know that worship can be expressed through prayer, dance compassion and self-sacrifice.



End Points for Religious Education

YEAR SIX

Life as a journey

- Know that pilgrimage is a special journey made by people of faith.
- Discuss my life journey so far.
- Discuss aspects of my life influenced by faith.
- Describe the impact that being a Christian has on a person's life.
- Recognise the similarities and differences between pilgrimage journeys in Christianity and other faiths.
- Know that some Christians are persecuted and a life of faith can be a challenge.

How do Christians prepare for Christmas

- Know that Advent is a time of preparation and the season of hope.
- Know that Christians believe that Jesus is the promised Messiah, but Jewish people do not
- Explain how Jesus fulfilled the Old Testament prophecies.
- Describe the symbolism, practices, beliefs and themes of the season of Advent.
- Express my opinion about what I think the message of John the Baptist would be today.
- Talk about what my hopes and dreams are for the future.

The Exodus

- Know that that the Exodus is a significant event in Jewish and Christian history.
- Know about Seder and Passover.
- Know some of the links between Christianity and Judaism and that Jesus was Jewish.
- Know that Christians remember the Passover and the Last Supper during the Eucharist.
- Retell the Exodus story.
- Express my opinions about freedom, what it is and what it is not.

Easter – Who was Jesus?

- use the right words to describe what Christians believe about Jesus.
- express my own opinion about 'Who was Jesus?'
- use the Bible to find evidence to answer the question 'Who was Jesus?'
- Know the names that are given to Jesus to describe his character and purpose
- Know that we believe Jesus is the messiah and that he came to rescue all people

Ideas about God

- Know that God is Father, Son and Holy Spirit, the Trinity.
- Know that there are similarities and differences between the names given to God by Christians and by members of non-Christian faiths.
- Retell Bible stories that reveal the nature and characteristics of God.
- Express my own opinion and ask big questions.

People of faith

- Know that Christian people try to live out the teaching of the Bible and follow Jesus example.
- Know the names and life stories of a few extraordinary people of faith.
- Tell you who, from the people we have studied, inspires me and why.
- Discuss the characteristics of a person living out their Christian faith.
- Look at Bible stories that help explain what it means to have faith.

Greater Depth

- Explain what inspires me about the life journey of a significant person.
- Explain how a person of another faith's life journey may differ from a Christian.
- Know that the themes of Advent tell the 'big story' of God's salvation plan.
- Tell you about the similarities and differences between the importance placed on the Passover by Jews and Christians.
 - Make links between the Passover, Last Supper and the Eucharist.
 - explain the connection between incarnation and salvation.
- Know some similarities and differences between the ways in which Christians live out their faith and the lives of people of other faiths.