## **Physical Education**







## Intent

Trinity St Michael's aims for Physical Education are:

- To provide a broad, balanced and relevant curriculum that satisfies the needs of the current National Curriculum and provide pupils with appropriate challenge with acceptable risk.
- To develop a whole school approach to physical development which takes pupils through progressive stages of learning and challenge, enabling them to fulfil their potential, develop competence and control in the gross and fine motor skills that pupils need to take part in PE and sport.
- To ensure pupils have the opportunity to demonstrate that they know and understand how to apply their competence and make appropriate decisions for themselves by challenging pupils to select and use skills, tactics and compositional ideas.
- To provide pupils with opportunities to use imaginative ways to express and communicate ideas, solve problems and overcome challenges, both as individuals and as part of a team or group.
- To ensure pupils understand that PE and sport are an important part of a healthy, active
  lifestyle and understand the contribution physical activity has on having a healthy body and
  mind.
- To develop pupils' stamina, suppleness, strength and the mental capacity (determination and resilience) to keep going.
- To develop an environment in which pupils have the confidence to get involved in PE and sport and are committed to make it a central part of their lives both in and out of school.
- To provide an out of school hours programme of activities which <u>extends</u> and <u>enriches</u> curriculum provision and provides opportunity for activities to <u>enable</u> pupils to make sufficient progress to access curriculum sessions with greater success.
- Provide opportunities for competition appropriate to the stage of the individual pupil's development.
- Ensure that pupils enjoy PE and school sport and establish community links and pathways for pupils to engage in life-long participation.

Do everything in



1 Corinthians 16:13-14