

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13.00
Total amount allocated for 2022/23	£18,010.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,010.00
Total amount of funding spent for 2022/23. To be spent and reported on by 31st July 2022.	£18,061.28

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£18,010		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CSSP to support the PE curriculum throughout the school. To continue to help broaden PE experiences for the pupils and to support staff in the delivery of curriculum PE.	CSSP buy in which will include curriculum delivery for YR for a half term and for KS1 a full terms delivery.		£3182.00	Pupils continue to enjoy their PE sessions and are actively engaged in sessions. Pupils who were previously not as active or engaged have made considerable progress.	To continue to buy in to CSSP and work closely with them to further enhance our pupils' sporting experiences through the curriculum PE and through the wider school sports competitions and festivals.
To improve the quality of play at lunch and break time.	Invest in new playground equipment to support the physical activity of the pupils.		£393.87	Having access to the use of equipment during break times has encouraged more pupils to become active. This has also helped improve their gross motor skills.	To continue to look at ways in which we can improve our lunchtime provision for our children. To continue to identify less active pupils and involve them in activities.
To increase the physical activity of all pupils in school.	Install a climbing frame to encourage pupils to become more physically active during break and lunchtimes.		£5,000.00	All pupils are physically active and the climbing frame has been a great addition to our outdoor provision. Pupils fine and gross motor skills have improved and	To continue to look at ways in which to improve our outdoor provision for our pupils and to continue to encourage physical

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			pupils are challenged when moving around the different areas of the structure.	activity during break and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y2 PE Assessment: To ensure our KS1 pupils are competent in their 10 fundamental movement skills.	Year 2 pupils are assessed on 10 fundamental movement skills (FMS) CSSP will deliver a session and assess the pupils.	Included in CSSP buy in	The assessment is carried out and a report is produced for the teacher who can then identify which areas/skills pupils need to work on.	To continue with this assessment and ensure that any pupils not meeting the required standard are identified and given input and support to improve in their Y3 PE lessons.
Y6 class assessment in areas of activity including invasion and striking & fielding games.	CSSP to deliver a session to assess all Y6 pupils.	Included in CSSP buy in.	Pupils are given the chance to put into practice skills they have been learning in their PE lessons. A report is produced for the teacher/PE lead, who can then identify which areas/skills pupils need to work on.	To continue to offer this Y6 assessment to our pupils and continue to identify those that may need extra support to improve.
Ensure all equipment used for PE and physical activity sessions is safe to use and fit for purpose.	Replace unsafe broken equipment so that PE lessons can be taught safely. Yearly safety audit on indoor gym equipment.	£808.41	Pupils are able to take part in physical activity safely. New equipment has enabled pupils to continue to access a wide range of activities during their PE lessons. Pupils continue to enjoy a variety	Continue to identify equipment that is broken or old and worn and look to replace.

<p>All Y5&6 pupils will be trained in playground games so they can engage and support our younger pupils at break times in their play.</p>	<p>PE lead to spend a morning delivering a PALS (Playground Leaders) session and equipment purchased to support this initiative.</p>		<p>of sports.</p> <p>The Y5 pupils have produced PALS play cards, which are games they have created through their training. These will be used by the children to support play when outside with our younger pupils.</p>	<p>To continue to offer PALS training to our pupils. This is a good tool for their leadership skills and it also raises the profile of physical activity during break times.</p>
<p>Train welfare staff to improve lunchtime supervision.</p>	<p>PE Lead help increase knowledge and confidence of welfare staff in the delivery of playground games for pupils.</p>		<p>Lunch times for our pupils are an enjoyable experience, with structured activities offered if pupils wish to participate. This has benefitted all pupils, especially those pupils who may find lunch times difficult.</p>	<p>PE Lead to continue to update training and CPD for welfare staff.</p>
<p>Encourage more pupils to become physically active during break and lunchtimes.</p>	<p>Sports Leaders to deliver intra school competitions and involve pupils in a range of physical activities and challenges</p>		<p>These sessions have proved to be a great success with a wide range of pupils across the school. Pupils who were previously not as active join in these sessions, which has helped improve their overall physical activity.</p>	<p>To continue to involve sports leaders in delivering more opportunities for all our pupils in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the knowledge and confidence of staff in the delivery of PE, physical activity and school sport across the school.	CSSP employed to deliver sessions in the PE curriculum that we have identified would benefit from their specialist support.	Included in the CSSP buy in.	Increased confidence and knowledge amongst staff who deliver PE. This has been supported by regular evaluations by the PE Lead.	PE Lead to use staff reviews and observations to evaluate where support may be needed. This will enable careful planning for next year and where best to deploy the services of CSSP.
To support and increase the knowledge of the PE Lead/Coordinator.	CSSP provide a number of opportunities throughout the year where PE coordinators can meet and gain new ideas and knowledge to support them in their role within school.	Included in the CSSP buy in.	Support is given in a number of areas, from curriculum overviews to budgeting. Planning and assessment are also supported and school is provided with a yearly report which is broken down into the different services offered.	To continue to access this provision offered by CSSP. PE Lead to utilise advice given and share knowledge with staff members who deliver PE and school sport in school.
CPD for staff who are involved in delivering PE and school sport in school.	Lancashire County Council Level 2 offer. (This included SOW, PE APP and booklets)	£450.00	This offer includes the PE Passport app which encompasses the PE schemes of work, assessment and access to other useful resources to support the PE delivered in school.	To continue to buy into this service provided. Ensure that all staff delivering PE are confident in using the PE Passport app and implement the use of it to support our PE delivery.
Level 5 PE qualified HLTA to support the delivery and planning of PE throughout the school.	Teachers to work closely with the PE lead to gain confidence and knowledge in delivering high quality PE sessions to children in	£7,000.00	Teachers have gained confidence in delivering quality PE lessons for our pupils. Their knowledge has also been improved and this has	To continue to employ a L5 HLTA to support with the planning and delivery of our

	school.		shown in their delivery of lessons.	school PE curriculum. To bring more sporting experiences and opportunities for all our pupils.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide cycling opportunities for our Y6 pupils through bikeability. (Level 1&2)	CSSP to come to school for 2 days to deliver the bikeability programme to our Y6 pupils.	Included in CSSP buy in	All pupils leaving Y6 have passed the bikeability course and are confident riding on the roads safely.	To ensure that our Year 6 pupils leave school and are able to ride their bikes on the roads safely, we will continue to buy in this provision from CSSP.
To provide an introduction to bikeability (level 1) for our Year 5 pupils.	CSSP to deliver a half-day session to our Y5 pupils.	Included in CSSP buy in	Year 5 pupils are introduced to the Level 1 element of the Bikeability programme. This is the first step to them being able to ride their bikes safely on the roads around where they live.	To continue to buy in this provision from CSSP to ensure that our pupils are equipped with the knowledge and practical skills on how to ride their bikes safely.
Offer our pupils a half-day session of a sport they may not experience on a regular basis.	Buy in Lancashire Cricket to deliver a half-day session for our KS2 pupils.	£216.00	Lancashire Cricket have worked within our school setting for a number of years now delivering	Continue to work closely with Lancashire Cricket and offer this experience to our younger

<p>To offer sporting experiences to our Pupil Premium and SEND children who may not always have the opportunity to try different sports. (Judo, Archery, Fencing, Boccia, Kurling)</p> <p>Pupils to experience a sport that they may not have had the opportunity to do before.</p> <p>To encourage our younger pupils in Y2 to become involved in more sports.</p>	<p>Support these pupils and their families with financial aid if they wish to take part in any paid extra-curricular activities.</p> <p>Employ Fencing Education to deliver a half term of fencing during curriculum time for our Y3&4 pupils.</p> <p>CSSP to deliver an extra-curricular multi sports club for a half term.</p>	<p>£100.00</p> <p>£516.00</p> <p>Included in the CSSP buy in.</p>	<p>cricket sessions to our pupils. This has enabled over 120 of our pupils to experience the sport and we have found it to be a great experience for all the pupils.</p> <p>Fencing, Archery and Judo Education have worked within our school setting for a number of years now offering paid extra-curricular sessions. This proved to be a great experience for all pupils who participated and it has helped increase confidence and self-esteem, as well as skill base for our pupils.</p> <p>60 pupils have now experienced the sport of fencing and have been able to gain an insight into this sport. They have learned new skills associated with the sport and this has encouraged some pupils to further enrol in the extra-curricular fencing club too.</p> <p>28 Y2 pupils attended the club and were able to experience a wide range of different sports and skill based activities. This has helped them improve their FMS and their gross motor skills.</p>	<p>EYFS and KS1 pupils.</p> <p>To continue to offer our pupils and families financial support so they can access more sporting opportunities.</p> <p>To continue to look at ways in which we can introduce different sports to our pupils and give them the opportunities to experience taking part in them.</p> <p>To continue to offer more opportunities like these to our younger pupils in school.</p>
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<p>Pupils to experience taking part in a duathlon.</p> <p>Our Y5 pupils to participate in the Chorley Big Sing alongside other primary schools at Chorley Town Hall.</p>	<p>Tri Kidz to come into school and deliver an intra school duathlon competition for our pupils in Y1-6.</p> <p>As this is a free event, school covered the cost of transporting pupils and staff to the event, as it fell within the school day.</p>	<p>£195.00</p>	<p>For most of the pupils, this was their first experience of a duathlon. All pupils gained lots from participating in the event, not only physically, but their resilience was tested too. For many, this was also a great boost for their self-esteem, as they felt a real sense of achievement once they had completed the duathlon.</p> <p>Pupils really enjoyed this event, as it was a new experience. It was good for pupils' mental health and self-esteem as they were able to perform alongside other children from different schools.</p>	<p>To continue to invite Tri Kidz into school to deliver duathlon and triathlon events. Look into what can be offered for our EYFS pupils.</p> <p>Involve more pupils throughout school to try activities such as singing and performing.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer our pupils the chance to represent school in competitive sports throughout the year through competitions and leagues with CSSP and fixtures against other schools.	Buy in to the CSSP leagues and competitions for the school year.	Included in the CSSP buy in.	Pupils are able to experience competing against other children and through this learn a lot of skills, which include learning to win and lose, respecting others and fair play. This helps our pupils become more resilient.	To continue to enter into the CSSP leagues and arrange fixtures with other schools. Next year, we will look to introduce more opportunities for our younger pupils.
To cover the cost of transport to events involving a number of pupils.	Hire a coach for the athletics finals.	£200.00	20 of our KS2 pupils were able to take part in the district final of the indoor athletics.	Continue to offer financial support to cover transport costs for events involving larger groups of pupils.

Signed off by	
Head Teacher:	Claire Procter
Date:	July 2023
Subject Leader:	Becky Chadwick
Date:	July 2023
Governor:	Hannah Humphris
Date:	July 2023