

Teaching Team

Mr Gray, Mrs Barnes, Mr Maynard.

Summer Class Texts:

The Nowhere Emporium

Revolting Rhymes

 YouTube

Computing

After the completion of our peasants' revolt performance poetry videos – in the 'youtuber' style – we will move on to learn about digital media and gain a better understanding of how the internet shapes our lives.

Science

In Science, we will be continuing work on lifecycles of animals and plants – this will eventually lead into our work on human growth and maturity. Also, we will be exploring key forces and learning how to represent these on scientific diagrams.



Year 5 Curriculum Overview



SUMMER Term 2019



WELCOME BACK!

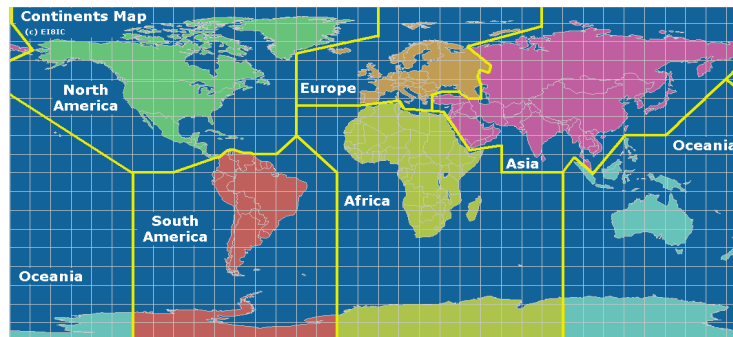
We hope all of the Easter eggs, you've undoubtedly eaten, will re-energise you for the term to come. It's your final term in Year 5 (Wow, that's gone fast!) and there's plenty of exciting learning still to be had.

As we begin to look ahead towards Year 6, we will be ensuring that you are fully prepared for the challenges of next year. This final push is often the most rewarding and lots and lots of fun!

Mr Gray, Mrs Barnes and Mr Maynard

Geography

This term we will be 'globe trotting' and learning all about the geographical differences between continents, such as: Temperature, landscape, weather, population, wealth, religion etc. We will also be learning to distinguish between urban and rural spaces. Finally, we will study our more immediate geography, with a topic based on our local area.



English

After reading Holes by Louis Sachar, the children will be writing their own newspaper article based on the trial of Stanley Yelnats or Kissin Kate Barlow. Our main focus will be writing a non-fiction piece, using quoted speech ensuring it is introduced and punctuated correctly.

We will then be moving on to the novel There's a Boy in the Girls Bathroom, by the same author Louis Sachar.

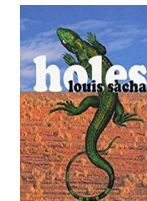
Comparing and contrasting the novels themes, styles of writing and characters.

The children will be writing their own comparison paragraphs. To show how Bradley reacts to situations at the beginning of the novel, compared to those at the end.

We will also be learning about diary writing skills.

Mr Gray's English

This term we will continue with our reading focus and work to further improve our inference and deduction skills. Using The Twits and the surreal graphic novel The Arrival as inspiration, we will look to develop our writing by including a wide range of complex structures and ideas.



R.E / PSHE



This term the children will be exploring the lives of significant women in the Old Testament. Widening their knowledge and understanding of the role they play in the Bible and God's big story. Reflecting on the actions of these women and considering what we can learn from their stories.

Linking into PSHE - how can we learn from these lessons and apply them in our lives today?

French

French will continue to be explored in Y5. Mrs Barnes will be introducing new vocabulary around shopping and directions, whilst continuing to build on the children's understanding of French grammar.

Key Skills

We will continue to have a weekly English and Maths Key Skills slot, where we will review important reading and calculation skills.

Art & DT

This term we will be continuing our learning of water colour. We will then move onto a case study of the brilliant cubist artist Pablo Picasso.

P.E.

This term we are learning the skills of Cricket, Basketball and Ultimate Frisbee. Furthermore, we will be revising athletic skills in preparation for Sports Day.

Music

Year 5's, extremely popular, Brass lessons will continue this term as we look to develop our understanding of musical patterns and structures.

Maths

In Maths this term we will continue to develop our understanding of the four rules of number and how we can now apply this learning to context based 'real life' problems. We will also be learning about data analysis and interpretation, by conducting, reviewing and presenting our own studies. Finally, we will be learning to read and understand more complex charts and graphs, such as scatter, line and distance-time graphs.

How can parents help at home?

Reading Homework: All children will have a school library book but should also be encouraged to read widely, daily, from a range of other reading material at home (Newspapers, magazines, internet articles). Please engage with and discuss your child's reading with them (ask questions) as this will help to develop comprehension and encourage them to form opinions.

Spelling Rules – Each week the children will receive a spelling rule to take home and study. This will be completed through the website Nearpod. This task will be set on Friday and is due in for the following Wednesday.

Maths Homework: Mymaths tasks will be set most weeks and will be used as a way to consolidate or extend what we have been learning in class. Alongside this, practising all times tables up to 12 and some of the related division facts will significantly support your child's learning in Year 5.

Home-School diary: Please use this as a tool for communicating with school. Homework activities will generally be set on a Friday, to be handed in by Wednesday of the following week.

We look forward to continuing to work in partnership with you and welcome any questions or discussions you wish to share with us during the course of the year.