

## English

Our new, summer term topic is 'The Intriguing Egyptians'. Our first text type will be a non-fiction persuasive text. Children will learn about persuasive language techniques and how to influence the reader. They will eventually plan and write their own text, persuading holiday-makers to enter a time machine and travel back to Ancient Egypt! We will then study Poetry - a Year 4 favourite! The class love analysing poetic features of language and then performing their own interpretations of the poems. Towards the end of term, we will plan and write another narrative. Our Firework Maker stories were out of this world and I have a feeling our next text will be just as incredible! The children will be able to use all of the skills they have learnt this year and include noun phrases, similes, fronted adverbials, speech and complex sentences.

## Class Novel

*Knitbone Pepper Ghost Dog: The Silver Phantom* is our new class novel. It has been described as funny, wonderfully imaginative and full of warmth and undefeated love. In Year 4, we LOVE pets and this story is full of fun-loving animal friends!



## Science

Our first Science topic will be States of Matter. We will need our Science coats and goggles as we conduct a variety of experiments around solids, liquids and gases. The children will have to predict whether gases weigh anything and they will compare different fizzy drinks. Pupils will also investigate the viscosity of liquids, magic raisins and the melting points of different chocolates - mmmmmmm!



## Mathematics

This term, we will go back and cover all of the Maths topics. We will revise all of the areas taught in Spring, including Number and Place Value, Addition, Subtraction, Multiplication, Division, Fractions, Measurement, Geometry and Statistics. Towards the end of term, we will get stuck into some trickier Maths, in order to prepare the children for Year 5. For example, children who have worked on 12-hour clock will move on to 24-hour clock. We will have a look at drawing and measuring angles *as well as* identifying the different types. We have found that questions on Time and Money have been the most challenging for pupils. Any revision of these areas at home will really consolidate the children's learning. For example, adding items and finding change from £5. If you would like to chat about how you can help your child at home further, please make an appointment at the office. ☺

## Times Tables

Times Tables are crucial to all of our Maths topics. Please keep learning them and don't forget about the division facts. The following websites are fantastic for practising your tables in a fun way!

<https://ttrockstars.com/login>

<https://mathsframe.co.uk>

## ☺ Welcome Back ☺

Well here we are... SUMMER TERM! Our last topic sparked some wonderful creative writing and as a class, we have become *even more* enthusiastic about reading. You have all worked so hard and achieved so much, so here's to another fantastic, fun-filled term. Keep reaching for the stars!



## History

Miss Pemberton and Mrs Drury are INCREDIBLY excited about our History topic! We are going to travel back in time and learn about the pyramids, Egyptian Gods and King Tutankhamun. What was life like in Ancient Egypt? What did people eat? Where did people work? What entertainment was available? What were their rituals and beliefs? Crucially, our research will provide an abundance of inspiration for our English lessons...





## Art and DT

During Art, we are going to draw Ancient Egyptian heads with crowns and pectoral decorations. We will create Egyptian portraits and experiment with hieroglyphics. The children will also look at designing a semi-abstract composition based on Egyptian Art. With our new topic, the creative opportunities are endless and we will no doubt tweak and enhance our ideas as we progress through the term. We are also planning a textured project, inspired by papyrus, and the children will be able to use our amazing sewing machines! Following several different arty projects, we will move on to Design and Technology. We will design and create a product and then evaluate our product against a specific design criteria.

## PE

I can't wait for our summer PE lessons because... I get to teach you all about ROUNDERS, my favourite sport! A specialist PE teacher will also be visiting school to provide coaching on Athletics. How lucky are we!? Annnnd that means extra practice before Sports Day! Muhahahahaha! With regards to our swimming lessons, Year 4 have displayed an abundance of courage, perseverance and self-belief. We will continue with our weekly trip to Tarleton High swimming pool, right up until the end of summer.

## French

In French, we will study clothes, sports, countries and school subjects. We will continue to revise numbers, greetings and simple phrases.



## RE

Mrs. Barnes will continue to take the class for Religious Education. Our first topic question will be, "Are all churches the same?". We will discover how Christianity is a worldwide, multi-cultural faith. The children will also research places of worship for other faiths, such as Hinduism and Sikhism. Our second question will be, "What is Prayer?". We will discuss how prayer is a way of communicating with God and how He listens and responds.



## Music & Computing

For our Music lessons this term, we will cover a Gospel unit called "Lean on me". In Computing, we will learn what a 'wiki' is and how they actually work. We will create a class wiki and then work on our own individual pages. Year 4 will continue to use iPads and technology, to enhance learning throughout the whole curriculum.

We particularly love using Nearpod for Comprehension and WOW, have our skills improved! It's amazing what an iPad can do! Hehe



## Class Routines and Useful Websites

- Homework (Maths or English) will be given on Friday and is due the following Wednesday.
- Please read, with an adult, every day and get your Home/School Diary signed.
- PE will take place every Tuesday whatever the weather, so please bring joggers!
- Useful websites that will support learning this term are:

<https://spellingframe.co.uk>

<https://www.dkfindout.com/uk/history/ancient-egypt/>

<https://www.bbc.com/bitesize/topics/zkqg87h>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.com/bitesize/topics/zq87xnb/resources/1>

<https://www.theschoolrun.com/homework-help/egyptian-life-and-culture>

