

# Year 3 Home Learning - Spring Week 3



Hi everybody,

Thank you for submitting photos of your work last week. I can't tell you how much I enjoy looking at your pictures and reading your responses on Nearpod. So many of you are working really hard on White Rose Maths and following the Lancashire English plans - I am very proud! I was particularly impressed by Liam's DT work, Belle's Stone Age timeline and Megan's English PowerPoint. It has been incredibly difficult to pick just three Dojo winners. This week, we have chosen...

**Helena** - for completing two super science experiments on rocks and fossils

**Isabella** - for producing some great work on Roald Dahl's *The Twits*

**Erin** - for creating an amazing marble run as part of our DT challenge



This letter explains all the tasks and activities that you need to complete this week. I have attached an example timetable at the end of this letter - I hope it helps. With regards to submitting work, please upload photos of your Maths, English and any Pick 'n' Mix activities to the following Nearpod code: **GPNYB**. When uploading one photo per slide, please enlarge the picture (drag the corners to 'fill' the slide) so that I can read/view your wonderful work clearly! If you prefer, you can email photographs of work to the Year 3 mailbox.

Live Zooms (login details can be found on the example timetable)

- **Wednesday 20<sup>th</sup> January at 11am (English - Reading Focus: Summarising)**
- **Friday 22<sup>nd</sup> January at 10am (Music with Mr. Fitton)**

I am currently learning how to split/ compress videos for YouTube and then I will be able to send you a code for last week's (recorded) live Zoom!

If you have any questions, you can contact me via the Year 3 mailbox:  
[yearthree@croston-pri.lancs.sch.uk](mailto:yearthree@croston-pri.lancs.sch.uk)

Thank you and keep working hard everybody!

Miss. Pemberton

**Parents' Evening**  
**19<sup>th</sup> January**

Zoom Meeting ID  
956 6459 2348

Passcode  
Trinity

**Parents' Evening**  
**21<sup>st</sup> January**

Zoom Meeting ID  
964 9597 5257

Passcode  
Trinity

**Maths**

<https://whiterosemaths.com/homelearning/year-3/>

This week, we are going to follow the White Rose Maths home learning schedule. Follow the link above and click 'Spring **Week 2** - Number: Multiplication & Division'.

The example timetable, on page 3 of this letter, explains which lesson to complete each day. **Like last week, I will email the PDF worksheets that correspond with Week 2.** As we are all working at different levels, it is important that the lessons are pitched suitably and include appropriate challenges. If you find the lessons too tricky, please follow White Rose Maths for Year 2 (Spring Week 1). Similarly, if the work is too easy, please follow White Rose Maths for Year 4 (Spring Week 1).



## Times Tables

Keep working on your times tables and division facts. If you fancy a break from those screens, why not play the Time Tables Clock Game? You could even create your own times tables or division facts cards and play 'Quiz, Quiz, Trade'!

## English: Writing

Your main English work is the Lancashire Read and Respond challenge. This week is called, 'Eggs-plore'. You will read and discuss stories, rhymes and recipes before making, tasting and reviewing your own delicious meal! This week, I have copied the web links into Nearpod and have added slides so that you can type/ upload your work (code **UQCPB**).

Each day, use the same Nearpod code and enter your name **but use a different number** e.g. Emily 1, Emily 2, Emily 3 and so on (don't forget to click submit after each day/ lesson). I really hope this makes home learning that little bit easier!

*Please supervise children when accessing web content.*

For those children that are struggling to access a device/ the internet, I have still attached the English PDF at the end of this letter. Once you have completed the daily task on paper, please upload a photograph of your work to the general Nearpod (**GPNYB**) or use the Year 3 mailbox.

I have also made you a SPAG (Spelling, Punctuation and Grammar) Nearpod. To access the activities, please enter code **IEPUZ**.

## English: Reading

Please try and read daily, with an adult, even if it is just for 5-10 minutes. You also have access to Reading Plus and Oxford Owl.

I have made a Reading Nearpod based on the beautifully illustrated book, *Do you Love Bugs* by Matt Robertson. The questions focus on retrieval – a crucial comprehension skill. The Nearpod code is **TP9H4**.

## English: Spelling

- <https://spellingframe.co.uk>
- <https://www.ictgames.com/mobilePage/lcwc/index.htm>
- A separate email will have been sent if your child uses IDL.
- Please also refer to the email sent Friday 15<sup>th</sup> January containing word lists, games and other ideas for practising spellings.

## Pick 'n' Mix

You will find all the Pick 'n' Mix activities towards the end of this letter. Tasks include Art, Pobble, Science, History and Engineering.

Enjoy! 😊



## Example Timetable

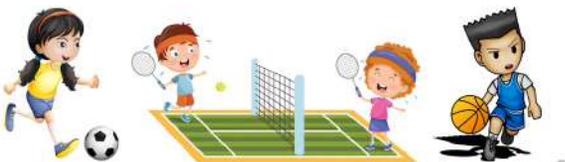
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Session 1</b>  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>	Multiply 2-digits by 1-digit (exchange)  Times Tables	Multiply 2-digits by 1-digit (2)  Times Tables	Divide 2-digits by 1-digit (1)  Times Tables	Divide 2-digits by 1-digit (2)  Times Tables	<u>Live Zoom 10am</u> <u>Music</u> ID: 857 047 1281 Passcode: Trinity or Divide 100 into 2, 4, 5 and 10  Times Tables
<b>AM Session 2</b>	English Lancs Challenge Day 1 Nearpod <b>UQCPB</b> <i>(use same code all week)</i>  Spellingframe Years 3/4 Rule 3	English Lancs Challenge Day 2  Reading Nearpod <b>TP9H4</b>	<u>Live Zoom 11am</u> <u>English</u> ID: 857 047 1281 Passcode: Trinity or English Day 3  Spellingframe Years 3/4 Rule 4	English Lancs Challenge Day 4  Reading Plus	English Lancs Challenge Day 5  SPAG Nearpod <b>IEPUZ</b>
<b>PM Session</b>	Science Nearpod <b>YPWN8</b>	Pick 'n' Mix choice e.g., History Nearpod <b>SVBZC</b>	Pick 'n' Mix choice e.g., Art with Hart! <b>MW9U6</b>	Pick 'n' Mix choice e.g., French <b>XNL9I</b>	<b>GOLDEN TIME</b> ☺

Upload photos of your work to Nearpod code **GPNYB** or use the Year 3 email address.

### Optional Physical Education Timetable

<https://lancashireschoolgames.co.uk/previous-week/>

*Scroll down to Years 3-6 Week 1.*



### General Logins

#### MyMaths

Username: tasm Password: addition

#### Reading Plus

Site code: rptrini6

#### Oxford Owl

Username: tasm Password: yearthree

*Please email for individual MyMaths, Rockstars or Reading Plus logins.*



# Pick 'n' Mix (aka the fun bit 🤪)



## Pobble with a Twist!

Mrs. Hart has set you a Pobble challenge with a twist. Instead of using the images from Pobble 365, your task is to take *your own* photo! Then, use the image you've captured as inspiration for your writing. You could write the opening paragraph of a story. You may even want to write the build-up! Try and include adjectives and adverbs to make your writing more interesting. We can't wait to see your photographs!

## History

Nearpod Code: SVBZC

In this lesson, we look at the key language of chronology. We begin our Stone Age to Iron Age topic by sequencing the different periods. What do you think came first, the Paleolithic period or the Neolithic period?



## \*NEW\* French

Nearpod Code: XNL9I

I know how much you are all missing your midweek French lessons! Mrs. Kilburn has made you a French Nearpod all about colours. Best accents please! hehe

## TYPES OF ROCKS



## \*NEW\* Science: Rocks

Nearpod Code: YPWN8

In this lesson, you will learn about the three types of natural rock.

- Igneous
- Sedimentary
- Metamorphic

Did you know the word igneous comes from the Latin word ignis which means fire?  
Did you know only sedimentary rocks can contain fossils?

## \*NEW\* PE

Nearpod Code: EDALM

Mrs. Chadwick has uploaded *even more* challenges for you to try at home! I like Challenge 4 – using a dice to create a movement sequence. Can you think of creative ways to link your moves?





# Pick 'n' Mix (aka the fun bit 🤪)



## DT/ Engineering

<https://www.smallpeicetrust.org.uk/engineering-at-home>

Access this website for weekly STEM challenges. You can try a range of different projects all from the comfort of your own home. Turn the materials you would normally put in the recycling into something much more exciting! You'll have to design, build and test your ideas. Why not challenge your friends and family?



#ENGINEERINGATHOME

### WATCH AND LEARN

Find all the latest Engineering @ Home STEM Challenges on our YouTube channel. Watch our team talk through the steps and follow along at home. Then share your creations with us using the hashtag #EngineeringAtHome.

WATCH AND LEARN



## \*NEW\* Class Novel

Nearpod Code: 6JIUY

Are you ready for the next instalment of *Knitbone Pepper Ghost Dog*? Log on to Nearpod and listen to Mrs. Hart read the next chapter/s of our heart-warming class novel.

## \*NEW\* Art with Hart

Nearpod Code: MW9U6

I know how much you all love Art and French on a Wednesday morning! Mrs. Hart has made you another learning video to follow at home. This week focusses on Origami and you can make a cool dog or a beautiful bird!



BLACKBURN  
DIOCESEAN BOARD  
OF EDUCATION

Worship Together  
Across the Diocese

## \*NEW\* Worship

<https://www.youtube.com/watch?v=UO-e7PE7Hh8>

Follow this link to watch the next instalment of 'Worship Together Across the Diocese'. In this video, Sam tells us about a special meeting that took place 1700 years ago! At the meeting, the Church decided upon what they all agreed was true about Jesus. The Nicene Creed was then written and it is still used today!

# Useful Website Links

## Mindfulness and Well-being

- <https://www.cosmickids.com>
- <https://ideas.classdojo.com>
- <https://www.headspace.com/meditation/kids>
- <https://theimaginationtree.com/10-calm-down-activities-for-kids/>

## Maths

- <https://trockstars.com>
- <https://mathsframe.co.uk>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://thirdspacelearning.com/blog/home-learning-resources/>
- <https://nrich.maths.org/primary>
- <https://www.mymaths.co.uk/>

## General

- <https://www.stem.org.uk/audience/primary>
- <https://www.theschoolrun.com>
- <https://www.topmarks.co.uk>
- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.thenational.academy/online-classroom/year-3#subjects>

## Art and Crafts

- <https://www.redtedart.com>
- <https://www.artforkidshub.com>

## English

- <https://www.literacyshed.com/home.html>
- <https://thereadingrealm.co.uk/category/resources/>
- <https://www.spellzone.com>
- <https://www.lovereadng4kids.co.uk/kids-zone/>
- <https://www.poetry4kids.com/>
- <https://childrens.poetryarchive.org>
- <https://spellingframe.co.uk>
- <https://www.ictgames.com/mobilePage/lwc/index.html>
- <https://www.oxfordowl.co.uk/login?active-tab=students>

## Science

- <https://wowscience.co.uk>
- <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>
- <http://www.sciencefun.org/kidszone/experiments/>



Lancashire Professional Development Service

# English and Literacy

## Home Learning Read and Respond Units

### Year 3 - Week 2



Provided with our  
compliments by the English and Literacy LPDS Team

**Lancashire**  
County  
Council

The Lancashire County Council logo, which is a stylized red rose.

<b>Week Two</b>				
<b>Year 3</b>				
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<p>This week is all about eggs. Eggs-plore(!) stories, rhymes and recipes, and get egg-cited to make and review some egg-based food – linked to writing, of course!</p> <p>Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! <b>Each of these tasks MUST have adult supervision.</b></p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Listen to, and enjoy, this story together: Dr Seuss <i>Green Eggs and Ham</i> <a href="https://www.youtube.com/watch?v=2KRkR8HaR9c">https://www.youtube.com/watch?v=2KRkR8HaR9c</a></p> <p>Another version of the story is available here. Read along together. <a href="https://www.youtube.com/watch?v=itPdeUnu5Uj">https://www.youtube.com/watch?v=itPdeUnu5Uj</a></p> <p>Discuss what happened and what you liked about the story together.</p> <p>These are some of the rhyming words in the story: <i>Sam ham</i> <i>here there anywhere</i> <i>house mouse</i> <i>box fox</i> <i>car are</i> <i>see tree</i></p>	<p>Listen to, and enjoy this story together: <i>The Goose that laid the Golden Eggs</i> <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-goose-that-laid-the-golden-eggs/zf94382">https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-goose-that-laid-the-golden-eggs/zf94382</a></p> <p>The story is available here to read on screen and/or print. <a href="http://teach.files.bbci.co.uk/schoolradio/24_goose_golden_eggs.pdf">http://teach.files.bbci.co.uk/schoolradio/24_goose_golden_eggs.pdf</a></p> <p>Can you spot this vocabulary in the story after reading? You could find and highlight these words with a highlighter pen or write them down.</p> <ul style="list-style-type: none"> <li>- acorns</li> <li>- bale</li> <li>- prosperous</li> <li>- possessions</li> <li>- glorious</li> <li>- horror</li> <li>- plenty</li> </ul>	<p>Explore this website together. Find new information and you could create a fact file for your family. <a href="https://www.nhs.uk/charge4life/food-facts">https://www.nhs.uk/charge4life/food-facts</a></p> <p>Read the recipes below together. They all include eggs! <a href="https://www.nhs.uk/charge4life/recipes/scrambled-eggs-on-mushrooms-with-grilled-peppers">https://www.nhs.uk/charge4life/recipes/scrambled-eggs-on-mushrooms-with-grilled-peppers</a></p> <p><a href="https://www.nhs.uk/charge4life/recipes/potato-and-poached-egg-hash">https://www.nhs.uk/charge4life/recipes/potato-and-poached-egg-hash</a></p> <p><a href="https://www.nhs.uk/charge4life/recipes/flippancakes">https://www.nhs.uk/charge4life/recipes/flippancakes</a></p> <p><a href="https://www.nhs.uk/charge4life/recipes/pancakes-with-caramelised-apples">https://www.nhs.uk/charge4life/recipes/pancakes-with-caramelised-apples</a></p>	<p>Watch and enjoy how giant chocolate eggs are made: <a href="https://www.youtube.com/watch?v=3_FIGH1hv8Y">https://www.youtube.com/watch?v=3_FIGH1hv8Y</a></p> <p>Now make a list of all the chocolate eggs you have eaten or know about. Which is your favourite? Say why and write reasons, e.g.</p> <p><i>My favourite chocolate egg is... because...</i></p> <p><i>Another egg I like is... because...</i></p> <p><i>My least favourite chocolate egg is... because...</i></p> <p>Create your own chocolate egg for a family member/ friend e.g. parent, grandparent, sister/ brother, cousin, friend, neighbour, etc.</p>

	<p>Continue watching to find more rhyming words and write them down.</p> <p>Write sentences using some of the rhyming words found in the story. Use the sentences heard to help, e.g.</p> <p><i>I do not like a house or a mouse.</i></p> <p><i>I would not like green eggs and ham in a box or with a fox.</i></p> <p>You could create your own <i>Green Eggs and Ham</i> storybook using the rhyming words and sentences written. Add your own illustrations too!</p> <p>Check each sentence for spelling and punctuation together.</p>	<p>pancakes: <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a></p> <p>Write sentences around what you like to eat on your pancakes e.g. syrup, lemon, sugar, orange etc.</p> <p>Check each sentence for spelling and punctuation together.</p> <p>You could make some pancakes or eggs for lunch after this! Adult supervision required.</p>	<p>Now look for any other examples of new/interesting vocabulary and highlight/ write these down.</p> <p>Review the story using the vocabulary explored. Can you say what each word means in relation to the story? Read the sentence the word is in. Discuss the meaning of the word in the sentence.</p> <p>Write a sentence for some of the new words you have found using the context of the story.</p> <p>Check each sentence for spelling and punctuation together.</p>	<p>Discuss which recipe you like best. Which one would you like to make?</p> <p>Write reasons why you would or would not like to make one of the recipes depending on your favourite ingredients.</p> <p>Alternatively, design your own recipe using eggs, with ingredients you have at home.</p> <p>Write your new recipe.</p> <p>Check each sentence for spelling and punctuation together.</p> <p>You could make some lunch with one of the recipes after this and/or send it to family members/ friends who are not in your house.</p>	<p>Think of a suitable name, a design, and draw/ paint it. Create ideas for how your egg will be decorated and packaged. What treats will be included inside your egg?</p> <p>Write a description about your new egg with interesting words to appeal to your audience.</p> <p>You could also write an advert/ poster, or film your own advert for TV to persuade people to buy your egg!</p> <p>Check each sentence for spelling and punctuation together in any writing completed.</p>
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### **Additional Activities:**

Eggs on a grill

Enjoy watching this clip and maybe try out one of the ideas! **ADULT SUPERVISION REQUIRED.**

<https://www.youtube.com/watch?v=2xFEuginOhE>

Dreamgiver

A short film which may inspire some discussion and writing about an egg adventure story.

<https://www.youtube.com/watch?v=nYwMuM9qFIg>

You could watch and enjoy another Dr Seuss story together.

Discuss any new words heard in the story as there are several challenging examples of vocabulary.

Scrambled Eggs Super! by Dr Seuss

<https://www.youtube.com/watch?v=CWmzN0vTa2k>

Read and enjoy this poem based on Humpty Dumpty. Spot the adverbs in the poem and try changing them for new adverbs!

<http://www.lancsngfl.ac.uk/curriculum/english/download/file/Humpty%20Last%20Stand.pdf>