

## Your Team

**Teacher:** Miss Hyett

**Teaching Assistant/PPA Cover:**  
Mrs Green

**PPA Cover:** Mrs Lloyd

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## Computing

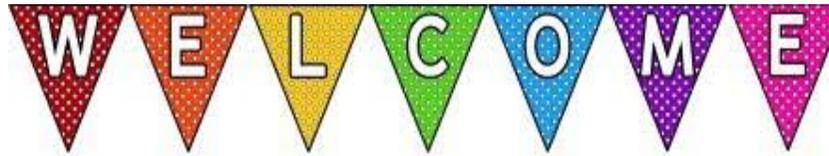
Our focus for this half term is using simple apps to support our learning.

To develop our fine motor skills, we will use Dexteria Jr and Letter School. In Maths, we will use the website Topmarks, where there are many games that will help us consolidate number recognition, counting and ordering number to 10.

## R.E.

We are very lucky to have Mrs Green and Mrs Lloyd leading our R.E.! This term we will learn all about how Jesus made friends and who he chose to be his friends.

We will also learn all about the Harvest Festival and the importance of being thankful to Jesus, our loved ones and people who help us.



I want to start by welcoming you, your family and especially your child to Trinity St Michael's Primary School.

At the start of every half term you will receive a curriculum letter, which will give you an overview of our learning in the seven areas of the Early Years Curriculum so you can discuss with you child all of their school adventures. In Reception we do not have a specific topic as we aim to follow the children's interests and their lines of enquiry! I have also included a few ways you can support their learning at home.

If you have any questions, please don't hesitate to write a message in the home school diary, contact me via the class email or ring the school and arrange to talk to me. 😊

## Communication and Language

Starting school is a big step, our aim this half term is to ensure that children feel settled and happy in their new school community. We want the children to feel confident and comfortable to share their ideas in their new environment.

During our daily story time, we will read stories about starting school linking them to our own experiences. The children will be encouraged to share their own emotions and discuss what they enjoyed or disliked about starting school.

The children will also get to know their new friends, developing speaking and listening skills by spending time talking about what they like, their family and experiences.

You can support this at home by asking your child about their school adventures. If you child is reluctant to share at first, you could begin by telling them about your day.

## Literacy

### Mark Marking

We will be practising our mark making skills! These skills are essential to help the children practice holding a pencil and controlling its movement. We will be encouraging the children to talk about what they are drawing or writing, giving meaning to the marks they make.

At home you could support this by practising using pencils to colour or draw a picture.

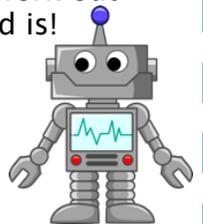
### Phonics

This term the children will begin learning all about phonics! Each day a letter will appear in our mystery phonics box. We will learn its sound, how to write it and an action to help us to remember it.

Keep an eye out for the sounds we have learnt on the weekly diary note!

### Robot Talk

Miss Hyett the robot will be saying words in a funny way, chopping them up into sounds e.g. c-a-t. The children have to work out what the mystery word is!



## Physical Development

This half term we will be doing lots of fine motor activities, these are to help your child strengthen the muscles in their hand which will help them to control a pencil. These activities will range from using big tweezers to pick up conkers from a 'spiders web' to threading pasta onto string to create a necklace.

We will also be spending lots of time outside using our gross motor skills - building with the big blocks, digging in the mud kitchen and creating obstacle courses!



## Personal, Social and Emotional Development

Together we will be coming up with our own classroom rules, discussing how to ensure we keep our classroom safe and happy place for everyone!

As we explore who is in our new school family, we will also share who is in our own families. We'll explore how they all look different, but each family is special.

We ask that your child to bring in a picture of their family so we can create a classroom gallery.

## Expressive Arts

Our creative area will offer the children the chance to use a range of materials, tools, mediums to create their own masterpieces. We want the children to have the freedom to explore their creative ideas.

This half term we aim to help children develop their imagination and creativity! Specifically, by encouraging them to talk about their creations and the thought behind it - from treasure maps to cardboard castles!



## Forest School Friday

Every Friday we will be spending most of the day outside! We will be identifying different trees, minibeasts and noticing the changes that a new season brings! The children will be encouraged to make observations about what they will see by making comments or asking questions.

We ask that children bring a pair of wellingtons at the start of the year. These will be left in our school wellington shed for the school year.

## Understanding the World

We will go on a 'senses walk' around our new school, discussing what we see and hear. The children will meet key members of staff, explore the main school areas and be given the opportunity to ask questions.

We'll then talk about the similarities and differences between nursery and school. Is there anything that is the same? What is different?

## Maths

### Matching and Sorting

We will explore matching objects which are the same. The children will help Miss Hyett who has muddled up her socks - can the children find the matching pairs?

After reading 'The Button Box' by M. Reid, we'll look in our class button box; filled with every size and colour button. We will discuss that collection of objects can be sorted by their colour, size, or shape and have fun coming up with our own ways to sort the buttons.

### Counting and Comparing Amounts

Two key skills in reception are counting and comparing different amounts, both of which we will explore this half term.

We will look at how many objects we can hold in our hands, comparing them to our friends. How many can we hold? Can our partner hold more, fewer or the same amount? We will then check our answers by using a 5 frame to help us compare more easily.

You can support this learning at home by practising counting at every opportunity! Count the stairs as your walk down them, how many hops you can do in a row or ask your child to help count out ingredients for a recipe. As an added challenge, try counting on from different numbers.